

# Specification for Histology of poultry and fish (D) 2025/2026

#### 1-Basic information

Course title		Hi	stology of po	oultry a	nd fish (	D)		
Course code	HIS.227							
Department/s	Histology							
participating in								
delivery of the course								
Number of	Theoretical	1	Practical	1(2)	Other	0	Total	2(3)
units/credit hours								
Course Type			√ Obligatory	y	Elective	•		
Academic level at	2 <sup>nd</sup> year							
which the course is								
taught								
Semester			Spring	seme	ster			
Academic program	Bach	elo	r of Veterii	nary N	<u>ledicine</u>	e (B	VM)	
Faculty			Veterina	ry med	icine			
University			Benha Ur	niversit	y			
Name of course	Prof. Dr. Iha	ıb N	Iahmoud A	Abd El	-Aal EI	L-Z	oghby	
coordinator								
<b>Course Specification</b>	Faculty council 27-8-2025							
Approval Date								
<b>Course Specification</b>	Department council on 8/7/2025							
Approval (Attach the								
decision/minutes of								
the department								
/committee/council)								

#### 2-Course overview

• Course contents written in the program bylaw: Comparative histology of different system in poultry and fish

3- Course Learning Outcomes CLOs	
(NARS) outcomes	Course outcomes
Code Text	Code Text

_	T		1	ENHA UNIVERSIT
			a1	recognize the basic knowledge
				about histology of endocrine
				organs of poultry and fish
			a2	identify the basic knowledge
				about histology of digestive
				tube of poultry and fish
			a3	illustrate the basic knowledge
			u.s	about histology of respiratory
Knowledge				tract of poultry and gills of fish.
	2.2	Normal macro and micro-	a4	Describe structure of different
and	2.3	structure of body tissues,	a-r	organs of urinary system of
understanding		· · · · · · · · · · · · · · · · · · ·		poultry and fish.
		organs and systems of	a5	estimate the basic knowledge
		animals, birds and fish.	as	about male and female genital
				tract of poultry and fish
			a6	Describe structure of different
			ao	lymphatic organs of poultry.
			a7	clarify the basic information
			a i	about Nervous system and skin
				of fish.
			b1	analyze different endocrine
			01	gland of poultry and fish
				grand of pourtry and fish
			b2	Differentiate between different
			02	structures of digestive tube of
				poultry and fish.
			b3	compare between different
			03	organs of respiratory tract of
				poultry and fish
T . 11 . 1	4 1	Foster critical thinking	b4	Distinguish different organs of
Intellectual	4.1	1	04	urinary system of poultry and
skills		and scientific curiosity.		fish
			b5	Distinguish the difference
			03	between male and female
				genital tract of poultry
				and fish.
				and 11511.
			b6	Compare between different
			00	lymphatic organs of
				poultry
			b7	Distinguish the histology of
			07	nervous system and skin
				of fish
			c1	Prepare tissue and organs for
	<u> </u>		<u> </u>	T

				HA UNIVERS
Professional				staining
and practical		Employ all the gained	c2	Stain tissues and organs with
skills	3.1	knowledge and		different stains
	3.1	understanding in clinical c3	c3	Examine different tissue types
		practice in a skillful	c4	demonstrate different organs of different systems.
	_	pattern.		
General and	D			
transferable	5.1	Work under pressure and	d1	Work under pressure during
skills		/ or contradictory		histological lab session
		conditions.		
	5.2	Function in a	d2	Communicate effectively with
		multidisciplinary team		lab collage
	5.5	Search for new	d3	Search for new information
		information and		and technology
		technology as well as		
		adopt life—long self		
	learning ethics.			
	5.6	Utilize computer and	d4	Utilize computer and internet skills
		internet skills.		

4- Teaching and learning methods						
Lectures	V	Discussion & seminar	V	Practical	V	
Presentation & movies	<b>V</b>	Problem solving	V	Brain storming	√	
Others						

### - Course Schedule:

		Total Weekly Hours			cted number o	
Number of the Week	Scientific content of the course (Course Topics)		Theoreti cal teaching (lectures /discussi on groups/ )	Trainin g (Practic al/Clini cal/)	Self- learning (Tasks/ Assignmen ts/ Projects/ )	Other (to be determi ned)

					ENHA UN	IVERS.
W1	Endocrine system of poultry and fish	2(3)	1	1(2)		0
W2	Digestive system of Poultry	2(3)	1	1(2)		0
W3	Digestive system of fish	2(3)	1	1(2)		0
W4	Respiratory system of Poultry	2(3)	1	1(2)	Formative quiz	0
W5	Respiratory system of fish	2(3)	1	1(2)		0
W6	Urinary system of poultry	2(3)	1	1(2)		0
W7	Semester work including 1 hr exam					
W8	Urinary system of fish	2(3)	1	1(2)		0
W9	Male Genital system of poultry	2(3)	1	1(2)		0
W10	Male Genital system of fish	2(3)	1	1(2)	Formative quiz	0
W11	Female Genital system of poultry	2(3)	1	1(2)		0
W12	Female Genital system of fish	2(3)	1	1(2)		0
W13	Lymphatic system of Poultry	2(3)	1	1(2)	Formative quiz	0
W14	Nervous system and skin of fish	2(3)	1	1(2)		0
W15	Practical exam	-				



#### 5- Methods of students' assessment

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activities, 1 hr exam, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Assessment Timing (Week Number)	Marks/ Scores	Percent Percentage of total course
Semester work including 1 hr exam	7 <sup>th</sup> week	10	Marks 10%
Formative assessment	Throughout the semester		
Practical exam	15 <sup>th</sup> week	30	30%
oral exam	End of semester	10	10%
Written exam	End of semester	50	50%
Assignments / Project /Portfolio/ Logbook			
Field training			
Other (Mention)			
Total		100	100%

6- Learning resources and supportive facilities:

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	Main	<b>Student handbook</b> : Fundamental veterinary histology,			
	reference	Edited by Staff members.			
		Essential Laboratory Histology, Edit by Staff members			
		J. Dunn (2014) Manual of diagnostic			
		cytology of the dog and cat			
		<b>D. F. Paulsen (2010)</b> histology and cell biology			
Learning	Essential	<b>D. A. Samuelson</b> (2007) Veterinary Histology			
resources	books (text books)	Eroschenko, V. P. (2005): difiore's Atlas			

		of histology. 10 <sup>th</sup> Ed. Philadelphia Baltimore New York London Buenos Aires Hong Kong Sydney Tokyo
		Junqueira, L. C. and Carneiro J. (2003): Basic histology. Tenth Edition. McGraw-Hill. New York Chicago San Francisco Lisbon London Madrid Mexico city New Delhi San Juan Seoul Singapore Sydney Toronto
		<b>D. A. Samuelson (2007)</b> Veterinary Histology
		Drury R. A. B. and Wallington E. A. (1980):- Carleton's Histological technique. 4 <sup>th</sup> ED., Oxford Unvi., Press. London, New York, Toronto.
		Journal of Anatomy.
		Journal of Cell Ultrastructure
	Periodicals, Web sites,	Cell tissue Research
	etc	<ul> <li>Anatomia Histologia</li> <li>Embryologia</li> </ul>
		• www.ekb.eg
		• <u>http://www.drihab1.com</u>
		• http://www.vt.com
	Learning platform	Thinqi
supportive	•	1. Data show
facilities		2. White board
		3. Laboratory.
		4. Tissue processing & staining



Devices &	Devices
instruments	Devices
Histruments	□Microscope
	$\square$ Microtome
	☐ Automatic stainer
	□water bath
	□Incubator
	instruments
	$\Box$ Jars
	□Pipette
	$\Box$ Cylinder
	□beaker
	□ Analytical balance

## **Matrices:** A- Content and ILOs matrix:

Topic	A)	B)	C)	D)
	Knowledge	Intellectual	Professional and	General and
	and	skills	practical skills	transferable
	understanding			skills
Endocrine system of	a1	b1	c1,c2c4	d1- d4
poultry and fish				
Digestive system of	a2	b2	c1-c3	d1- d4
Poultry and fish				
Respiratory system of	a3	b3	c1-c2,c3	d1- d4
Poultry and fish				
Urinary system of	a4	b4	c1-c2	d1- d4
poultry and fish				
Male Genital system	a5	b5	c1-c3	d1- d4
of poultry and fish				
Female Genital	a5	b5	c1,c2,c3	d1- d4
system of poultry and				
fish				



Lymphatic system of	a6	b6	c1,c3	d1- d4
Poultry				
Nervous system and	a7	b7	c1-c4	d1- d4
skin of fish				

B- Teaching and learning methods and ILOs matrix:

		Teaching and							
ILOs		Learning method							
		L	P&M	D&S	P	Ps	Bs		
Knowledge and understanding	a1	$\sqrt{}$				$\sqrt{}$			
	a2	$\sqrt{}$				$\sqrt{}$			
	a3	√				V			
	a4	V				V			
	a5	√				V			
	a6	1				V			
	a7	<b>V</b>				V			
S	b1			$\sqrt{}$			V		
kill	b2			$\sqrt{}$			V		
Intellectual skills	b3			$\sqrt{}$			V		
	b4			$\sqrt{}$					
Пес	b5			$\sqrt{}$					
	b6			$\sqrt{}$					
	b7			$\sqrt{}$					
Professional and practical skills	c1				V				
	c2				V				
	c3				V				
	c4				V				
General skills	d1	<b>V</b>		$\sqrt{}$					
	d2	V	$\sqrt{}$	$\sqrt{}$		V			
	d3	√	V	$\sqrt{}$					
	d4	√	$\sqrt{}$	$\sqrt{}$					

L :Lecture, P&M: Presentations & Movies, D&S: Discussions & Seminars P: Practical Ps: Problem solving, Bs: Brain storming

#### **C-** Assessment methods and ILOs matrix:

ILOs	assessment method					
	formative	Semester	Oral	practical	written	

			work(1hr			WHA UNIVERSY
			exam)			
Knowledge	a1	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$
	a2	$\sqrt{}$				$\sqrt{}$
	a3	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$
and	a4	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$
understanding	a5	$\sqrt{}$		V		√ 
	a6	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$
	a7	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$
	b1	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$
	b2	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$
	b3	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$
Intellectual	b4	$\sqrt{}$				$\sqrt{}$
skills	b5	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$
	b6	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$
	b7	$\sqrt{}$				$\sqrt{}$
	c1	$\sqrt{}$			$\sqrt{}$	
Professional	c2	$\sqrt{}$			$\sqrt{}$	
and practical skills	c3	$\sqrt{}$			$\sqrt{}$	
	c4	$\sqrt{}$			$\sqrt{}$	
General skills	d1	$\sqrt{}$				
	d2	$\sqrt{}$				
	d3	$\sqrt{}$		$\sqrt{}$		
	d4	$\sqrt{}$		$\sqrt{}$		

#### -Course coordinator:

Prof. Dr. Ihab Mahmoud Abd El-Aal EL-Zoghby

-Program coordinator: Prof. Dr. Mahmoud Abouelroos