

# Specification for Biophysics course 2025/2026

#### 1-Basic information

1.	Course title	Biophysics							
2.	Course code	BIP.121							
	Department/s	Physics							
3.	participating in delivery								
	of the course								
	Academic level at	1 <sup>st</sup> year							
3.	which the course is								
	taught								
4.	Semester	Spring Seme	este	r					
5.	Number of units/credit	Theoretical	1	Practical	1(2)	Other	0	Total	2(3)
<i>J</i> .	hours								
6.	Course Type	√ Obligatory Elective							
7.	Academic program	Bach	elo	r of Veterin			e (B	VM)	
8.	University			Benha Ur					
9.	Faculty			Veterina	ry med	icine			
	Name of course	Dr. MOST.	AF.	A ISMAIL	•				
10.	coordinator	Faculty of so	cier	ice, Benha	unive	sity			
11.	Course Specification			Faculty cou	ncil 27	-8-2025			
	Approval Date								
	Course Specification	Department council on 8/7/2025							
	Approval (Attach the								
12.	decision/minutes of the								
	department								
	/committee/council)								

#### 2-Course overview

- Course contents written in the program bylaw:
- Body electricity and tissue /organ electric conductivity, Biophysical basics of diagnostic X- ray; natural and artificial nuclear activity; control of ionized radiation and personal preventive means; cooling and heating measures in medical and surgical treatment.



# 3- Course Learning Outcomes CLOs

	(NARS)	)	Course IL	OS
	Code	Text	Code	text
			a1	Define the
				fundamental
				component for
				biophysical system.
Knowledge	2.1	Basic sciences of biology, chemistry,	a2	Describe the
and		biophysics, genetics, biostatics, computer		composition and
understanding		science and veterinary terminology.		structure of living cell
				and cell membrane
			a3	Describe the relation
				between the activity of
				Nerve cell and cell
				voltage
			a4	Estimate the basic of
				temperature and
				pressure.
			b1	Analyze the cell
				structure, and
		Assess and criticize, at the fundamental		Biopolymer.
Intellectual	4.2	level, how data are derived.	b2	Diagram the electrical
skills				circuit used to
				measure the biological
				problems.
			b3	Compare between the
				physical properties for
				DNA and cell.
Professional	3.1	Employ all the gained knowledge and	c1	Use the structural
and practical		understanding in clinical practice in a		investigation
skills		skillful pattern.		techniques
			c2	Acquire the out pouts
				data from measuring
				techniques.
			c3	Acquire the out pout
				data from measuring



				techniques.
General and	5.1	Work under pressure and / or	d1	Work under pressure
transferable		contradictory conditions.		during biophysics lab
skills				cession
	5.6	Utilize computer and internet skills.	d2	Utilize computer and
				internet skills, read
				paper via internet in
				biophysics

# 3- Course Learning Outcomes CLOs

4- Teaching and learning methods								
Lectures	V	Discussion & seminar	V	Practical	V			
Presentation & movies	V	Problem solving	√	Brain storming	√			
Others								

### - Course Schedule:

Week [W]	Topics	Expec				
		Theoretic al	Laboratory [practical]	Others	Self- learnin g (Tasks / Assign ments/ Project s/)	Total
W1	Study DNA	1	-	0		2(3)
W2	Bio Polymers	1	-	0		2(3)

W3	Cell membrane1	1	-	0	Forma	MA UNIVERSE	
					tive quiz	2(3)	
W4	Cell membrane2	1	-	0		2(3)	
W5	membrane Potential	1	-	0		2(3)	
W6	County of membrane Potential	1	2(4)	0	Forma tive quiz	3(5)	
W7	Semester work (one hour exam)						
W8	Circuits and models of measurements	1	2(4)	0		3(5)	
W9	Electrical activity for nerve cell	2	2(4)	0	Forma tive quiz	3(5)	
W10	Methods of measuring temperature1	1	1(2)	0		2(3)	
W11	Methods of measuring temperature2	1	1(2)	0		2(3)	
W12	Methods of measuring pressure1	1	2(4)	0	Forma tive quiz	3(5)	
W13	Methods of measuring pressure2	1	2(4)	0		3(5)	
W14	Cell voltage measurements	1	1(2)	0		2(3)	
W15	Practical exam						

5- Assessment timing and grading: a- Assessment methods (summative and formative)



- 1. Formative assessment: including (weekly quizzes, homework assignments and surveys).
- 2. Summative assessment including (quizzes, class activities, semester work, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Semester work including one	7 <sup>th</sup> week	10	10%
hour exam	/ WEEK	10	
Formative assessment	Through semester		
Practical exam	15 <sup>th</sup> week	30	30%
oral exam	End of semester	10	10%
Written exam	End of semester	50	50%
Assignments / Project /Portfolio/			
Logbook			
Field training			
Other (Mention)			
Total	100	100%	

6- Learning resources and supportive facilities:

	Main reference	Student handbook: Lecture note approved by Physics department
Learning resources	Essential books (text books)	<ul> <li>El-Sayed E.S. "Biophysics Concepts and Medical Applications", Ain shams Un. Press. 2007.</li> <li>Aidley D.J. &amp; Stanfield P.R. " Ion Channels", Cambridge Un. Press. 1996.</li> <li>"Electroretinography", U.S. National Library of Medicine, 11 april 2005.</li> <li>Bagni, M. A., G. Cecchi, F. Colomo, and P. Garzella. 1992. Journal of Muscle Research and Cell Motility 13:516-522.</li> <li>Sybesma C. "An Introduction to Biophysics" Academic press,1977.</li> <li>Radiation Biophysics, Edward L.Alpen (1998).</li> <li>A primer in Applied Radiation Physics, FA Smith (2000).</li> </ul>



		AMA UNIVERS
		Physics and engineering of radiation detection, Sayed naeem Ahmed (2007).
	Periodicals, Web sites, etc	<ul><li>http://cms.nelc.edu.eg.</li><li>www.EKB.eg</li></ul>
	Learning platform	Thinqi
supportive facilities	Devices & instruments	<ul><li>1- Data show.</li><li>2- Laboratory.</li><li>3- White board.</li></ul>

# Matrices:

# A- Content and ILOs matrix:

Topic	A)	B)	C)	D)
	Knowledge	Intellectual	Professional and	General and
	and	skills	practical skills	transferable
	understanding			skills
Study DNA	a1,a2	b1,b3	c1,c2	d1,d2
Bio Polymers	a1,a2	b1,b3	c1,c2	d1,d2
Cell membrane	a1,a2	b2	c1, c3	d1,d2
membrane	a1,a2,a3		c1,c2,c3	d1,d2
Potential	a1,a2,a3		C1,C2,C3	
Countuity of				d1,d2
membrane	a3	b2	c1,c2	
Potential				
Circuits and				d1,d2
models of	a3	b2	c2,c3	
measurements				
Electrical activity	a3	b2	c3	d1,d2
for nerve cell	as	02	CS	
Methods of				d1,d2
measuring	a4	b2	c2,c3	
temperature				
Methods of	a4	b2	c1,c2,c3	d1,d2

measuring				
pressure				
Cell voltage	0.2	b2	0.2	d1,d2
measurements	a3	02	c3	

B- Teaching, learning methods:

2 Teaching, Tearning memous.									
	Teaching and								
ILOs			Learning methods						
		L	P&M	D&S	T	Ps	Bs		
edg 1 and	a1	√		V	1	1			
Knowledg e and understand ing	a2	√		V	1	1	V		
e e i	a3	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
	a4	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			
Intellec ual skills	b1	√			1	1			
Intelle ual skills	b2	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
	b3	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$			
essi anc ica ls	c1		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$			
Professi onal and practica I skills	c2				1	1			
	с3				1	$\sqrt{}$	_		
Gene ral Skill s	d1		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			
G S	d2		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$			

L: Lecture, P&M: Presentations & Movies, D&S: Discussions & Seminars PT: Practical training, Ps: Problem solving, Bs: Brain storming

### C- Assessment methods and ILOs matrix::

				Assessment method						
ILOs			5	Formative assessment	Semester work (1 hr exam)	Practical	Oral	Written		
NIIOWIEUB e and	_	and	a1			V	V	V		
	anc	understan	a2			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
	o -	nde	a3	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
		_	a4	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
Intellec	al ::115		b1		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$		
		skills	b2				$\sqrt{}$	$\sqrt{}$		
	ne		b3	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		
al	and	pract	c1		$\overline{}$					
	ar	pr	c2							

					الطب البيطرى FACULTY OF VETERINAR	Y MEDICINE
		c3	V	√		
ral	Skill	d1			V	
		d2			$\sqrt{}$	

-Course coordinator:

Dr. MOSTAFA ISMAIL.

Faculty of science, Benha University

-Program coordinator: Prof. Dr. Mahmoud Abouelroos