# Specification for Social Issues course 2025/2026

### 1-Basic information

1.	Course title	Social Issues									
2.	Course code	GCC.002									
3.	Department offering the										
٥.	course										
4.	Number of hours	Theoretical	1	<b>Practical</b>	0	Other	0	Total	1		
5.	Course Type	$\sqrt{\text{Obligatory}}$	7	Elective	2						
6.	Level	2 <sup>nd</sup> year									
7.	Semester	fall semester									
8.	Academic program	Bachelor of	Ve	terinary Me	edicin	e (BVM	)				
9.	Faculty	Faculty of V	ete	rinary med	icine						
10.	University	Benha Unive	ersi	ty							
11.	Name of course	Prof. dr. SAI	EE	D EL Laith	y						
11.	coordinator										
12.	<b>Course Specification</b>	Faculty counc	cil/	27-8-2025							
14.	Approval Date										
	<b>Course Specification</b>	Department council/									
	Approval (Attach the										
13.	decision/minutes of the										
	department										
	/committee/council)										

#### 2-Course overview

#### • Course contents written in the program bylaw:

Announcing the students about the updated issues especially human rights and anti-corruptions, environmental, economic, public health and any other issues belongs to the Egyptian society.

## 3- Intended learning outcomes of the course (ILOs):

		NARS ILOS					
Code		Text	Course ILOS				
			Code	Text			
Knowledge	2.15	Basics of social	a1	Recognize the updated issues related to human rights.			
and	2.15	sciences,	<b>a2</b>	Recognize the updated issues related to anti-corruptions &			

understandi		communication, and		environment.		
ng		human rights.	a3	Recognize the updated economic, public health issues and any other issues belongs to the Egyptian society.		
Intellectual skills			b1	Understand, evaluate, and analyze the function of institutionalized social issues		
	4.2	Assess and criticize, at the fundamental level, how data are derived.	b2	Evaluate the process and advantages of Community Service volunteerism in solving social issues.		
Professional and practical	the case whether it is		c1	Provide the function analysis of institutionalized social issues within the Egyptian political framework.		
skills		of an individual animal or a group of animals.	c2	Applying this knowledge as leaders and positive participating members of Egyptian society and the larger global community		
General and transferable skills	5.1.	Work under pressure and / or contradictory conditions.	d1	Work under pressure		
	5.2.	Function in a multidisciplinary team.	d2	Self-learning during lecture		
	5.3.	Communicate appropriately verbally and non- verbally.	d3	Communicate effectively with lab collage		
	5.6	Utilize computer and internet skills	d4	Utilize computer and internet skills		

4- Teaching and learning methods								
Lectures	V	Discussion & seminar	V	Practical				
Presentation & movies	V	Problem solving	√	Brain storming	V			
Others								

## - Course contents:

Scientific content of the	Expected number of the Learning Hours
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of the Week	course (Course Topics)	Total Weekly hours	Theoretical teaching (lectures/disc ussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/)	Other
W1	Introduction	1	1	0		0
W2	General rules of human rights1	1	1	0		0
W3	General rules of human rights2	1	1	0		0
W4	General rules of human rights3	1	1	0	Formative quiz	0
W5	Updated issues related to human rights 1	1	1	0		0
W6	Updated issues related to human rights 2	1	1	0		0
W7	Semester work including 1hr exam					
W8	Updated issues related to human rights 3	1	1	0		0
W9	Updated issues related to anti-corruptions & environment.1	1	1	0	Formative quiz	0
W10	Updated issues related to anti-corruptions & environment.2	1	1	0		0
W11	Updated issues related to economic, public health issues 1	1	1	0		0
W12	Updated issues related to economic, public health issues 2	1	1	0	Formative quiz	0
W13	Other issues belong to the Egyptian society.1	1	1	0		0
W14	Other issues belong to the Egyptian society.2	1	1	0		0
W15	Revision					

# 5- Assessment timing and grading:

a- Assessment methods (summative and formative)

www.fvtm.bu.edu.eg



- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activities, 1 hr exam, oral exams and final written exams).

## b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Semester work and 1hr exam	7 <sup>th</sup> week	25	50%
Written exam	End of semester	25	50%
Total	50	100.%	

6- Learning resources and supportive facilities:

o- Learning resources and supportive facilities.						
	Main reference	Student handbook				
	Essential books (text books)	<ul> <li>Think: Social Problems, 2013, John D. Carl (Pearson Education, 2013)</li> <li>Solutions to Social Problems: From the Bottom Up: Successful Social Movements, D. Stanley Eitzen and Kenneth Stewart (Pearson, Boston, 2007)</li> </ul>				
Learning resources	Periodicals, Web sites, etc	• www.ekb.eg				
	Learning platform	Thinqi				
		As listing in device guideline				
supportive facilities	Devices & instruments	<ul><li> Equipped teaching hall.</li><li> Data show</li></ul>				

## **Matrices:**

### **A- Content and ILOs matrix:**

Topic	<b>A</b> )	<b>B</b> )	<b>C</b> )	<b>D</b> )
	Knowledge and understanding	Intellectual skills	Professional and practical skills	General and transferable skills
Introduction	a1	<b>b</b> 2	c1	d1 – d4
General rules of human rights	a1	b2	c1-c2	d1 – d4
Updated issues	a2-a3	b1-b2	c1- c2	d1 – d4

related to human rights				
Updated issues related to anticorruptions & environment.	a2-a3	b1-b2	c2	d1 – d4
Updated issues related to economic, public health issues	a2-a3	b1-b2	c1- c2	d1 – d4
Other issues belong to the Egyptian society.	a2-a3	b1-b2	c1- c2	d1 – d4

**B-** Teaching and learning methods and ILOs matrix:

Course ILOs		NARS ILOS	Teaching and Learning methods						
			L	P&M	D	P	Ps	Bs	
ledg z star g	a1		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			V	
Knowledg e & understar ding	a2	2.15		V	V			V	
Kı un	a3			V	V			V	
Intelle ctual skills	b1	4.1	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$				
In ct sk	<b>b</b> 2	4.1		V	V		V	V	
sional and practi	c1	3.9		V	$\sqrt{}$				
sic a pr	c2	3.9		V	V	V	V		
kills	d1	5.1	$\sqrt{}$		V				
Gene al skills	d2	5.2			V	V			
ene	d3	5.3			V	V			
G	d4	5.6		V	V				

L: Lecture, P&M: Presentations & Movies, D&S: Discussions & Seminars

PT: Practical, Ps: Problem solving, Bs: Brain storming

## **C-** Assessment methods and ILOs matrix:

Course ILOs			assessment method						
		NARS ILOS	formative	Semester 1hr exam	oral	practical	Written		
vledg & rstar ng	a1		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$		
or e di	a2	2.1		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$		
Kr m	a3				$\sqrt{}$				



Intello ctual skills	b1	4.5	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$
	<b>b</b> 2		V	V	V	$\sqrt{}$
sional and practi	c1	3.1	$\sqrt{}$		$\sqrt{}$	
	c2		$\sqrt{}$		$\sqrt{}$	
General skills	d1	5.5	$\sqrt{}$		$\sqrt{}$	
	d2	5.3	$\sqrt{}$		$\sqrt{}$	
	d3	5.1	$\sqrt{}$		$\sqrt{}$	
	d5	5.2	$\sqrt{}$		$\sqrt{}$	

Name and Signature Course Coordinator Prof. dr. SAEED EL Laithy Name and Signature Program Coordinator

**Prof. Dr. Mahmoud Abouelroos**