

Specification for Professional Ethics course 2025/2026

1-Basic information

1.	Course title	Professional Ethics							
2.	Course code	GCC.004							
3.	Department offering the course	Qaliobia veterinary syndicate							
4.	Number of hours	Theoretical	1	Practical	0	Other	0	Total	1
5.	Course Type	√ Obligatory Elective							
6.	Level	4 th year							
7.	Semester	Fall semester							
8.	Academic program	Veterinary medical science							
9.	Faculty	Faculty of Veterinary medicine							
10.	University	Benha University							
11.	Name of course coordinator	Prof. dr. Mohammed Magdy Fouad							
12.	Course Specification Approval Date	Faculty council/ 27-8-2025							
13.	Course Specification Approval (Attach the decision/minutes of the department /committee/council)	Department council/							

2-Course overview

- Course contents written in the program bylaw:
Medical and veterinary medical ethics. Professional laws and the syndicate rules in Egypt.

3- Intended learning outcomes of the course (ILOs):

	NARS ILOS		Course ILOS	
	Code	Text	Code	Text
Knowledge and understanding	2.14	Basics of law and ethical codes relevant to animals and food hygiene .	a1	Define the medical and veterinary medical ethics
	2.15	Basics of social sciences, communication, and human	a2	Recognize the Medical and veterinary medical ethics
			a3	Recognize the Professional laws

		rights.		and the syndicate rules in Egypt.
Intellectual skills	4.1	Foster critical thinking and scientific curiosity.	b1	Understand, evaluate, and analyze the Professional laws.
	4.2	Assess and criticize, at the fundamental level, how data are derived.		
General and transferable skills	5.1	Work under pressure and / or contradictory conditions.	d1	Work under pressure during pathology lab sessions.
	5.2	Function in a multidisciplinary team.	d2	Work in a team during the diagnosis process.
	5.3	Communicate appropriately verbally and non- verbally.	d3	Communicate & Cooperate with other colleagues.
	5.4	Organize and control tasks and resources.	d4	Manipulate and organize tasks.
	5.5	Search for new information and technology as well as adopt life-long self-learning ethics.	d5	Search for new information in the field of Ethics.
	5.6	Utilize computer and internet skills.	d6	Utilize computer and internet skills, read paper via internet related to professional ethics.

4- Teaching and learning methods

Lectures	√	Discussion & seminar	√	Practical	
Presentation & movies	√	Problem solving		Brain storming	√
Others					

- Course contents:

Number of the Week	Scientific content of the course (Course Topics)	Expected number of the Learning Hours				
		Total Weekly hours	Theoretical teaching (lectures/discussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other
W1	Introduction	1	1	0		0
W2	Medical ethics. 1	1	1	0		0
W3	Medical ethics.2	1	1	0		0

W4	Medical ethics.3	1	1	0	Formative quiz	0
W5	veterinary medical ethics.1	1	1	0		0
W6	veterinary medical ethics.2	1	1	0		0
W7	Semester works (one hour exam)					
W8	veterinary medical ethics.3	1	1	0		0
W9	Professional laws.1	1	1	0	Formative quiz	0
W10	Professional laws.2	1	1	0		0
W11	Professional laws.3	1	1	0		0
W12	Syndicate rules in Egypt. 1	1	1	0	Formative quiz	0
W13	Syndicate rules in Egypt. 2	1	1	0		0
W14	Syndicate rules in Egypt. 3	1	1	0		0
W15	Revision	1	1	0		0

5- Assessment timing and grading:

a- Assessment methods (summative and formative)

1. **Formative assessment:** including (weekly quizzes, homework assignments and surveys).
2. **Summative assessment** including (quizzes, class activates, Mid-term exam, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Semester works including one hour exam	7 th week	25	50%
Formative assessment	Throughout semester	-	-
Written exam	End of semester	25	50%
Total		50	100.%

6- Learning resources and supportive facilities:

Learning resources	Main reference	Student handbook
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	Essential books (text books)	<ul style="list-style-type: none"> • Bernard E. Rollin 2006, An Introduction to Veterinary Medical Ethics. • Kipperman & E. Rollin 2022, Ethics in Veterinary Practice: Balancing Conflicting Interests
	Periodicals, Web sites, ... etc	<ul style="list-style-type: none"> • www.ekb.eg • https://www.ehc.gov.eg/ar/ethics-charters-of-veterinary-medicine
	Learning platform	Thinqi
Supportive facilities	Devices & instruments	As listing in device guideline
		<ul style="list-style-type: none"> • Equipped teaching hall. • Data show

Matrices:

A- Content and ILOs matrix:

Topic	A) Knowledge and understanding	B) Intellectual skills	D) General and transferable skills
Introduction	a1	b1	d1 - d3
Medical ethics.	a1	b1	d1- d3
Veterinary medical ethics.	a1-a2	b1-b2	d1 – d2- d3- d4
Professional laws.	a2-a3	b1-b2	d1 - d3
Syndicate rules in Egypt.	a2-a3	b1-b2	d1 – d2- d3- d4-d5-d6

B- Teaching and learning methods and ILOs matrix:

Course ILOs		Teaching and Learning methods					
		L	P&M	D&S	P	Ps	Bs
Knowledge & understanding	a1	√	√	√			√
	a2	√	√	√			√
	a3	√	√	√			√
Intellectual skills	b1	√	√	√		√	√
	b2	√	√	√		√	√
General skills	d1	√		√		√	√
	d2	√		√	√		√

	d3						√
	d4						√
	d5			√	√		√
	d6		√	√			√

L: Lecture, **P&M:** Presentations & Movies, **D&S:** Discussions & Seminars

PT: Practical, **Ps:** Problem solving, **Bs:** Brain storming

C- Assessment methods and ILOs matrix:

Course ILOs		Assessment method		
		Formative assessment	Semester work (one hour exam)	Written
Knowledge & understanding	a1	√	√	√
	a2	√	√	√
	a3	√	√	√
Intellectual skills	b1	√	√	√
	b2	√	√	√
General skills	d1	√	√	
	d2	√	√	
	d3	√	√	
	d4	√	√	
	d5	√	√	
	d6	√	√	

Name and Signature
Course Coordinator
Prof. dr. Mohammed Magdy Fouad

Name and Signature
Program Coordinator
Prof. Dr. Mahmoud Abouelroos