Specification for English Language course 2025/2026

1-Basic information

1.	**Course title**	English Language
2.	**Course code**	**GCC.001**
3.	**Department offering the course**	Department of English language
4.	**Number of hours**	**Theoretical** 1 **Practical** 0 **Other** 0 **Total** 1
5.	**Course Type**	√ **Obligatory** **Elective**
6.	**Level**	First year
7.	**Semester**	Fall semester
8.	**Academic program**	Bachelor of Veterinary medicine (BVM)
9.	**Faculty**	Faculty of Veterinary medicine
10.	**University**	Benha University
11.	**Name of course coordinator**	Prof. dr. Ahmed Abdel Rahman Bedir
12.	**Course Specification Approval Date**	Faculty council/ 27-8-2025
13.	**Course Specification Approval (Attach the decision/minutes of the department /committee/council ....)**	Department council/ 7/7/2025

2-Course overview

- **Course contents written in the program bylaw:**
  Reading skills; reviewing, recognizing, perception, analysis, evaluation & comprehending. Writing skills/ thinking & itemizing points, choosing effective phrases, planning, preparing good sentences & better ones, comprehension and revising

3- Intended learning outcomes of the course (ILOs):

	NARS ILOS		Course ILOS	
	Code	**Text**	**Code**	**Text**
Knowledge and understanding	2.1	Basic sciences of biology, chemistry, biophysics,	**a1**	Demonstrate an ability to read quickly enough to cope

		genetics, biostatics, computer science and veterinary terminology.		with an academic course and spell words through an analysis of the structure of the English Language.
			a2	Demonstrate spoken language that is easily comprehensible throughout where L1 has minimal effect on intelligibility
			a3	Demonstrate an understanding of paragraph unity, support, and coherence
			a4	Know the factors that influence the use of grammar and vocabulary in speech and writing
Intellectual skills	4.2	Assess and criticize, at the fundamental level, how data are derived	b1	Produce simple sentence and short paragraph in response to reading.
			b2	Produce responses appropriately and critically to wide range of situations.
			b3	Produce simple sentences that are compatible with the English syntax.
			b4	Identify the basic parts of speech.
General skills	5.3.	Communicate appropriately verbally and non- verbally.	d1	Communicate effectively with lab collage

4- Teaching and learning methods					
Lectures	√	Discussion & seminar	√	Practical	√
Presentation & movies	√	Problem solving	√	Brain storming	√
Others					

- Course contents:

Number	Scientific content of the	Expected number of the Learning Hours

of the Week	course (Course Topics)	Total Weekly hours	Theoretical teaching (lectures/disc ussion groups/ ......)	Training (Practical/ Clinical/ ......)	Self-learning (Tasks/ Assignments/ Projects/ ...)	Other
W1	Introduction to English language learning	1	1	0		0
W2	Scientific Writing: analyzing texts and learn how to write and scientific paragraph and Essay.	1	1	0		0
W3	How to form Questions and question tag	1	1	0		0
W4	Present Simple Vs Progressive Tense	1	1	0	Formative quiz	0
W5	Phonology: How to pronounce the (-s, -es) when added to the end of words	1	1	0		0
W6	Past Simple Vs. Present Perfect Tense	1	1	0		0
W7	Semester work (one hour exam)	-				
W8	Phonology: How to pronounce the (-d, -ed) when added to the end of verbs	1	1	0		0
W9	Passive Voice and Pseudo Passive	1	1	0	Formative quiz	0
W10	Phonology: How to pronounce the /t/ sound	1	1	0		0
W11	Compound Sentence: Conditional If; (Zero, First, Second and Third) cases	1	1	0		0
W12	Reported Speech	1	1	0	Formative quiz	0
W13	Relative Clauses	1	1	0		0

W14	Abbreviations: Acronyms and Initialisms1	1	1	0		0
W15	Revision	1	1	0		0

5- Assessment timing and grading:

a- Assessment methods (summative and formative)

1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
2. **Summative assessment** including (quizzes, class activities, semester work, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Semester work	7th week	25	50%
Formative assessment	Throughout the semester	------	------
Written exam	End of semester	25	50%
Total		50	100.%

6- Learning resources and supportive facilities:

	Main reference	**Student handbook**
Learning resources	**Essential books (text books)**	• The University Electronic Book, University
	Periodicals, Web sites, . . . etc	• YouTube • BC website • www.ekb.eg
	Learning platform	Thinqi
supportive facilities	**Devices & instruments**	• Well-equipped Laboratory. • Data show and Computers • Equipped lecture hall

Matrices:
A- Content and ILOs matrix:

Topic	a. Knowledge and understanding:	b. Intellectual skills	d. General and transferable skills

Introduction to English language learning	a1, a4	b1, b2,b3, b4	d1
Scientific Writing: analyzing texts and learn how to write and scientific paragraph and Essay.	a1, a2, a3, a4	b1, b2,b3, b4	d1
How to form Questions and question tag	a1, a2, a3, a4	b1, b2,b3, b4	d1
Present Simple Vs Progressive Tense	a1, a2, a3, a4	b1, b2,b3, b4	d1
Phonology: How to pronounce the (-s, -es) when added to the end of words	a1, a2, a3, a4	b1, b2,b3, b4	d1
Past Simple Vs. Present Perfect Tense	a1, a2, a3, a4	b1, b2,b3, b4	d1
Phonology: How to pronounce the (-d, -ed) when added to the end of verbs	a1, a2, a3, a4	b1, b2,b3, b4	d1
Passive Voice and Pseudo Passive	a1, a2, a3, a4	b1, b2,b3, b4	d1
Phonology: How to pronounce the /t/ sound	a1, a2, a3, a4	b1, b2,b3, b4	d1
Compound Sentence: Conditional If; (Zero, First, Second and Third) cases	a1, a2, a3, a4	b1, b2,b3, b4	d1
Reported Speech	a1, a2, a3, a4	b1, b2,b3, b4	d1
Relative Clauses	a1, a2, a3, a4	b1, b2,b3, b4	d1
Abbreviations: Acronyms and Initialisms	a1, a2, a3, a4	b1, b2,b3, b4	d1

B- Teaching and learning methods and ILOs matrix:

Course ILOs	Teaching and Learning methods					
	L	P&M	D	P	Ps	Bs

Knowledge & understanding	**a1**	√	√	√			√
	a2	√	√	√			√
	a3	√	√	√			√
	a4	√	√	√			√
Intellectual skills	**b1**	√	√	√		√	
	b2	√	√	√		√	
	b3	√	√	√		√	√
	b4	√	√	√		√	√
General skills	**d1**	√		√		√	

L: Lecture**, P&M:** Presentations & Movies**, D&S:** Discussions & Seminars
PT: Practical,   **Ps:** Problem solving, **Bs:** Brain storming

C- Assessment methods and ILOs matrix:

Course ILOs		assessment method				
		Formative assessment	**semester**	**oral**	**practical**	**Written**
Knowledge & understanding	**a1**	√	√	√		√
	a2	√	√	√		√
	a3	√	√	√		√
	a4	√	√	√		√
Intellectual skills	**b1**		√	√		√
	b2		√	√		√
	b3		√	√		√
	b4		√	√		√
General skills	**d1**			√	√	

Name and Signature **Course Coordinator**	**Name and Signature** **Program Coordinator**
Prof. Dr. Ahmed Abdel Rahman Bedir	**Prof. Dr. Mahmoud Abouelroos**