

Specification for zoonotic diseases course 2025/2026

1-Basic information

1.	Course title	zoonotic dis	eas	es					
2.	Course code	506(A) I							
3.	Department offering the course	Zoonoses							
4.	Number of hours	Theoretical	2	Practical	2	Other	0	Total	4
5.	Course Type	$\sqrt{\mathbf{Obligatory}}$	7	Elective	e				
6.	Level	5 th year							
7.	Semester	First semester							
8.	Academic program	Bachelor Veterinary medicine (BVM)							
9.	Faculty	Faculty of Veterinary medicine							
10.	University	Benha Unive	ersi	ty					
11.	Name of course coordinator	Prof. dr. LO	BN	A M.A.SA	LE	M			
12.	Course Specification	Faculty cound	cil/	27-8-2025					
12.	Approval Date								
	Course Specification	Department council/							
	Approval (Attach the								
13.	decision/minutes of the								
	department								
	/committee/council)								

2-Course overview

• Course contents written in the program bylaw:

definition and classification of zoonoses and terms of zoonoses, immunity and prevention, control and eradication, bacteriosis and rickettsioses and chlamydioses.

3- Intended learning outcomes of the course (ILOs):

	NAR	S ILOS	Cour	se ILOS
	Code	Text	Code	Text
Knowledge and understanding	2.9.	General and specific epidemiological pattern of animal population diseases and the most effective immunization protocols.	a1 a2	Describe the basic knowledge about general zoonosis Identify the cause and the mode of transmission zoonotic bacteriosis.

	2.13.	Public health, including food hygiene of animal origin and zoonotic diseases that are	a3	list the methods of prevention and control of zoonotic bacteriosis.
		transmitted from animals to humans.	a4	Identify the cause, mode of transmission and prevention and control of zoonotic Rickettsioses & chlamydiosis
Intellectual	4.3.	Inculcate a rigorous approach to problem identification and solving.	b1	Analyze the methods to prevent, control and eradicate zoonotic diseases.
skills			b2	Correlate between the zoonotic diseases in animals & man.
			b 3	Suggest treatment of zoonotic diseases in animals & man
	3.11.	Utilize appropriate safety procedures to protect clients and co-workers	c1	Provide more recent advanced and specialized disinfectant & sterilize materials & equipments.
			c2	Apply appropriate safety procedure to protect themselves and attendant from zoonotic diseases.
Practical skills			c3	Decontaminate diagnostic materials.
	3.13.	Minimize the risk of contamination, cross infection and predisposing factors of diseases.	c4	Diagnose procedures & transparencies of modes of transmission of zoonotic diseases.
			c5	Demonstrate some vaccines & toxoid.
			c6	Implement several strategies for control zoonotic diseases
	5.1.	Work under pressure and / or contradictory conditions	d1	Work under pressure during lab sessions
	5.2.	Function in a multidisciplinary team	d2	Collaborate effectively within team
Transferable skills	5.3.	Communicate appropriately verbally and nonverbally	d3	Communicate effectively with lab collage
	5.6.	Utilize computer and internet skills	d6	Utilize computer and internet skills, read paper via internet related to his research project

4- Teaching and learning methods

Lectures	$\sqrt{}$	Discussion & seminar (self-learning)	V	Practical	V
Presentation & movies	$\sqrt{}$	Problem solving	$\sqrt{}$	Brain storming	V
Others					

- Course contents

	Scientific content of the		Expected num	ber of the L	earning Hours	
Number of the Week	course (Course Topics)	Total Weekly hours	Theoretical teaching (lectures/disc ussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/)	Other
W1	Definitions & classification of zoonoses Definitions & classification of zoonoses	4	0	2		0
W2	terms of zoonoses terms of zoonoses	4	0	0 2		0
W3	Immunity Immunity	4	0	2	Formative quiz(self- learning)	0
W4	Bacteriosis Bacteriosis	4	0	2		0
W5	Bacteriosis Bacteriosis	4	0	2		0
W6	Bacteriosis Bacteriosis	4	0	2	Formative quiz(self- learning)	0
W7	Sem	iester wor	ks and Mid-t	erm exam		
W8	Bacteriosis Bacteriosis	4	0	2		0
W9	Bacteriosis Bacteriosis	4	0	0 2	Formative quiz(self- learning)	0
W10	Bacteriosis Bacteriosis	4	2	0 2		0
W11	Bacteriosis	4	2	0		0

	Bacteriosis		0	2		0
W/10	Bacteriosis	4	2	0	Formative	0
W12	Bacteriosis		0	2	quiz(self- learning)	0
	Rickettsioses &	4	2	0		0
W13	Chlamydioses					0
	Rickettsioses&		0	2		U
	Chlamydioses					
	Rickettsiose &	4	2	0		0
W14	Chlamydioses					0
,,,_,	Rickettsiose &		0	2		0
	Chlamydioses					
W15		Pra	actical exam			

5- Assessment timing and grading:

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activates, Mid-term exam, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Mid-term exam	7 th week	15	15%
Formative assessment	Throughout semester	-	-
Practical exam	15 th week	20	20%
oral exam	End of semester	15	15%
Written exam	End of semester	50	50%
Total		100	100

6- Learning resources and supportive facilities:

	Main reference	Student handbook
	Essential books (text books)	 Rolf Bauerfeind (2016) Zoonoses. Suman Kumari Joshi (2015) Atext Book On Zoonotic Diseases. S.R.Palmer (2015) Oxford Textbook Of Zoonoses Scott Weese, Martha B. Fulford (2011) Companion animal zoonoses
Learning resources	Periodicals, Web sites, etc	 J American Journal of Veterinary Medical Association Benha veterinary medical journal www.OIE.int.org www.FAO.int.org

		www.WHO.int.orgwww.arabvet.comwww.ekb.eg
	Learning platform	Thinqi
		As listing in device guideline
Supportive Facilities	Devices & instruments	 Teaching hall (data show, white board). Zoonotic laboratory Posters and procures. Central laboratory

Matrices:

A- Content and ILOs matrix:

Topic	A)	B)	C)	D)
	Knowledge	Intellectual	Professional and	General and
	and	skills	practical skills	transferable
	understanding			skills
Definitions &	a1, a2, a3	b1	c1, c2, c3	d1,d2,d4
classification of				
zoonoses & terms of				
zoonoses				
Immunity &	a1,a2, a3	b1, b2, b3	c1, c2,	d1, d3
prevention, control &			c3,c4,c5,c6	
eradication				
Bacterioses	a4	b1, b2	c1, c2, c3,c4,	d2,d3
Rickettsioses &	a4	b1, b2, b3	c1, c2, c3,c4, c6	d1,d2,d3
Chlamydioses		, ,	, , , ,	. ,

B- Teaching and learning methods and ILOs matrix:

Course ILO)c	Teaching and Learning methods								
Course ILO	' S	L	P&M	D&s	P(TPL)	Ps	Bs	FTP		
	a1	$\sqrt{}$								
Knowledge &	a2		V	V			V			
understanding	a3		V				V			
	a4	$\sqrt{}$	V				V			
Totallasteral	b 1		V				V	V		
Intellectual skills	b 2		V	V		V	V	V		
SKIIIS	b3		$\sqrt{}$			$\sqrt{}$	V	$\sqrt{}$		
	c1					$\sqrt{}$		$\sqrt{}$		
Duofoggional	c2		V		V	V		V		
Professional	c3		V		V			V		
and practical skills	c4		V		√			√		
	c5		V		$\sqrt{}$	$\sqrt{}$		√		
	с6									



General skills	d1	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$
	d2	$\sqrt{}$		$\sqrt{}$			$\sqrt{}$
	d3			$\sqrt{}$	V		$\sqrt{}$
	d4		$\sqrt{}$	$\sqrt{}$			$\sqrt{}$

L: Lecture, **P&M**: Presentations & Movies, **D&S**: Discussions & Seminars (self-learning), **P(TPL)**: Practical, **Ps**: Problem solving, **Bs**: Brain storming, **FTP**: field trip, Training, Project

C- Assessment methods and ILOs matrix:

Course ILOs		Assessment method				
		Formative assessment	Mid-term exam	Oral	Practical	Written
Knowledge & understanding	a1	$\sqrt{}$	$\sqrt{}$	V		
	a2	$\sqrt{}$		V		
	a3	V	V	V		
	a4	$\sqrt{}$	V	V		V
Intellectual skills	b1					
	b2	V	$\sqrt{}$	$\sqrt{}$		
	b 3	$\sqrt{}$		V		
Professional and practical skills	c1	$\sqrt{}$				
	c2	$\sqrt{}$				
	c3	V				
	c4	$\sqrt{}$			V	
	c5	$\sqrt{}$				
	c6	$\sqrt{}$				
General skills	d1					
	d2					
	d3	V		V		
	d4	V				

Name and Signature Course Coordinator

Prof. Dr. LOBNA M.A.SALEM

Name and Signature Program Coordinator

Prof. Dr. Mahmoud Abouelroos