

# **Specification for Gynecology 2025/2026**

### 1-Basic information

Course title	Gynecology							
Course code	TGA.418							
Department/s participating	Theriogenolo	Theriogenology						
in delivery of the course								
Number of units/credit	Theoretical	1	Practical	1(3)	Other	0	Total	2(4)
hours								
Course Type	√ Obligatory		Elective					
Academic level at which the	4 <sup>th</sup> year							
course is taught								
Semester	Fall							
Academic program	Bachelor of V	ete	rinary medic	ine (BV	VM)			
Faculty	Veterinary me	edic	ine					
University	Benha Univer	sity	,					
Name of course coordinator	Prof. Dr. Moh	nam	ed Elarey					
Course Specification	Faculty counc	cil o	n 27/8/2025					
Approval Date								
<b>Course</b> Specification	Department c	oun	cil on 8/7/20	)25				
Approval (Attach the								
decision/minutes of the								
department								
/committee/council)								

#### 2-Course overview

#### • Course contents written in the program bylaw:

Reproductive Pattern & fertility: Control of reproduction: Infertility in Farm animals. Reproductive management.

<b>3- Co</b>	3- Course Learning Outcomes CLOs									
			(NARS) outcomes		Course outcomes					
		Code	Text	Code	Text					
Know	ledge	2.10	Toxicology and forensic	a1	Identify all clinical examination of female					



on d		modicina animal modicina		rangaluativa avetam
and understanding		medicine, animal medicine,		reproductive system.
understanding		theriogenology and veterinary	<b>a2</b>	Familiarize with all tools used for the
		surgery.		diagnosis and treatment of infertility
				problems.
			<b>a3</b>	Enumerate all methods used for assessment
				of fertility and the conception rate.
	4.3	Inculcate a rigorous approach	<b>b1</b>	Evaluate and maximize the female
		to problem identification and		reproductive potential.
		solving.	<b>b2</b>	Optimize the treatment of infertility
Intellectual				problems.
skills	4.5	Remain committed to life –	<b>b3</b>	Schedule the breeding soundness.
		long learning and updating/		
		upgrading their biochemical		
		sense and clinical skills.		
	3.2	Safely, correctly and humanely	c1	Examine the female genital system
		restrain animals for		clinically.
		examination.		
	3.7	Assess and advise about	c2	Operate all clinical practice in farm
		animal management, nutrition		animals.
		under conditions of health and		Control an infertility problem at an early
		disease, and reproductive	Co	stage.
Professional		efficiency		suge.
and practical	3.8	Skillfully and appropriately	<b>c3</b>	Control an infertility problem at an early
skills		gain and use new information		stage.
		remain current with the		
		emerging biomedical		
		knowledge and therapeutic		
		options		
	3.9	Conduct evidence-based	c1	Examine the female genital system
		problem-solving of field-		clinically.
		presented problems tasks	<b>c2</b>	Operate all clinical practice in farm animals.
	5.1	Work under pressure and / or	d1	Work under pressure during Gynecology
		contradictory conditions		lab sessions.
	5.2	Function in a multidisciplinary	<b>d2</b>	Work in a team during the diagnosis
General and		team		process.
transferable	5.3	Communicate appropriately	d3	Communicate & Cooperate with other
skills		verbally and nonverbally		colleagues for reaching diagnosis.
	5.5	Search for new information	d4	Search for new information in the field of
		and technology as well as		Gynecology.
		adopt life-long self-learning		
		ethics		

4- Teaching and learning methods							
Lectures   √ Discussion & seminar (self-learning)		V	Practical	√			
Presentation & movies	$\sqrt{}$	Problem solving	V	Brain storming	$\sqrt{}$		



Others Field Training

## - Course Schedule:

Number	Scientific content of the course	Total	Theoretical teaching (lectures/di	Expected number of the Learning Hours			
of the week	(Course Topics)	Weekly		Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/)	Other (to be deter mined)	
W1	<ul><li>Hormonal control of reproduction1</li><li>Scheme of gynecological examination</li></ul>	2(4)	1	1(3)		0	
W2	<ul><li>Hormonal control of reproduction2</li><li>Physical exam of non-pregnant animal</li></ul>	2(4)	1	1(3)		0	
W3	<ul><li>Puberty and sexual maturity1</li><li>Physical exam of non-pregnant animal</li></ul>	2(4)	1	1(3)	Formative quiz(self- learning)	0	
W4	<ul><li>Puberty and sexual maturity2</li><li>Rectal exam of non-pregnant case</li></ul>	2(4)	1	1(3)		0	
W5	<ul><li>Estrous cycle, ovulation &amp; fertilization1</li><li>Rectal exam of non-pregnant case</li></ul>	2(4)	1	1(3)		0	
W6	<ul><li>Estrous cycle, ovulation &amp; fertilization2</li><li>-Vaginal exam. of non-pregnant case</li></ul>	2(4)	1	1(3)	Formative quiz(self- learning)	0	
W7	Seme	ester work	s (one hour	exam)			
W8	<ul><li>Infertility in cattle1</li><li>Vaginal exam. of non-pregnant case</li></ul>	2(4)	1	1(3)		0	



W9	- Infertility in cattle2	2(4)	1	1(3)		0		
	- Ultrasound exam of non- pregnant case							
W10	<ul><li>Infertility in equine1</li><li>Diagnosis of pregnancy by</li></ul>	2(4)	1	1(3)		0		
	rectal							
W11	- Infertility in equine2	2(4)	1	1(3)	Formative quiz(self-	0		
	- Diagnosis of pregnancy by rectal				learning)			
W12	- Estrous detection & synchronization1	2(4)	1	1(3)		0		
	- Diagnosis of pregnancy by ultrasound							
W13	- Estrous detection & synchronization2	2(4)	1	1(3)	Formative quiz(self- learning)	0		
	- Diagnosis of pregnancy by ultrasound				8/			
W14	Records & Recording systems	2(4)	1	1(3)		0		
	Records & Recording systems	2(4)	1	1(3)		0		
W 15	Practical exam							

# 5- Methods of students' assessment

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activates, Mid-term exam, practical exam, oral exams and final written exams).

#### b- Assessment schedule and weight

Assessment method	<b>Assessment Timing</b>	Marks/ Scores	Percentage
	(Week Number)		
Semester work including one hour	7 <sup>th</sup> week		10%
exam	/ WEEK		
Assignments / Project /Portfolio/		10	
Logbook	Throughout semester		
Field training			
Formative assessment	Throughout semester	-	-
Practical exam	15 <sup>th</sup> week	30	30%



oral exam	End of semester	10	10%
Written exam	End of semester	50	50%
Total		100	100%

# 6- Learning resources and supportive facilities:

	Main	Student handbook:
	reference	Veterinary Gynecology, edited by the staff members
Learning resources	Essential books (text books)  Periodicals, Web sites, etc  Learning platform	<ul> <li>Essential books (textbooks)</li> <li>John Dascanio (2014) Equine Reproductive Procedures.</li> <li>Wolfgang Jochle (2010) Control of Reproductive Functions in Domestic Animals</li> <li>David E. Noakes (2009) veterinary reproduction and obstetrics</li> <li>Course notes.</li> <li>David E. Noakes (2009) veterinary reproduction and obstetrics.</li> <li>Current therapy in theriogenology, D.A. Morrow</li> <li>J. Animal reproduction &amp; Fertility.</li> <li>J. Fertility &amp; Sterility.</li> <li>www.arabvet.com</li> <li>www.ekb.eg</li> <li>Thinqi</li> </ul>
	patrorm	As listing in device guideline
supportive facilities	Devices & instruments	1. Equipped teaching hall. 2. Equipped Laboratory. 3. Faculty teaching farm 4. Faculty teaching hospital 5. Artificial insemination unit

# **Matrices:** A- Content and ILOs matrix:

Topic	<b>A</b> )	B) Intellectual	<b>C</b> )	D)
	Knowledge and	skills	<b>Professional and</b>	General and
	understanding		practical skills	transferable skills
Hormonal control of		b1, b2, b3	c1, c2, c3	d1, d2,
reproduction	a1, a2			
Puberty and sexual		b1, b2, b3	c1, c2, c3	d1, d2, d3, d4
maturity	a1, a3			
Estrous cycle, ovulation		b1, b2	c1, c2	d1, d4
& fertilization	a1, a2, a3			



Infertility in cattle	a1, a2, a3	b1, b2, b3	c1, c2, c3	d1, d2, d3, d4
Infertility in equine	a1, a3	b1, b2, b3	c1, c2, c3	d1, d2, d3, d4
Estrous detection & synchronization	a1, a2	b1, b3	c1, c2	d1, d2
Records & Recording systems	a1, a2	b1, b2	c1, c3	d3, d4
Scheme of gynecological examination	a1, a2, a3	b1, b3	c1, c3	d1, d2, d3, d4
Physical exam of non- pregnant animal	a1, a2, a3	b1, b3	c1, c2	d1, d2
Rectal exam of non- pregnant case	a1, a2	b1, b3	c1, c2	d1, d2, d3, d4
Vaginal exam. of non- pregnant case	a1, a2, a3	b1, b2	c1, c2, c3	d1, d2, d3, d4
Ultrasound exam of non-pregnant case	a1, a2, a3	b1, b3	c1, c2	d1, d2, d3, d4
Diagnosis of pregnancy by rectal	a1, a2, a3	b1, b2, b3	c1, c2	d1, d2, d3, d4
Diagnosis of pregnancy by ultrasound	a1, a2, a3	b1, b2, b3	c1, c2	d1, d2, d3, d4
Diagnosis of pregnancy by lab. Tests	a1, a2, a3	b1, b2, b3	c1, c2	d1, d2, d3, d4

**B-** Teaching and learning methods and ILOs matrix:

D Teaching at		Teaching and Learning methods							
ILOs		L	P&M	D&s	P(TPL)	Ps	Bs	FTP	
	a1	$\sqrt{}$		V			$\sqrt{}$		
Knowledge and understanding	a2	$\sqrt{}$	$\sqrt{}$	V			√		
understanding	a3	$\sqrt{}$		V			1		
T 4 11 4 1	b1	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		V	$\sqrt{}$	$\sqrt{}$	
Intellectual skills	<b>b2</b>	$\sqrt{}$	$\sqrt{}$	V		$\sqrt{}$	√	$\sqrt{}$	
SKIIIS	<b>b</b> 3	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	1	$\sqrt{}$	
Professional	c1		$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	
and practical	c2			V	1	$\sqrt{}$		$\sqrt{}$	
skills	c3		$\sqrt{}$	V	1	$\sqrt{}$		$\sqrt{}$	
General skills	d1		$\sqrt{}$	V		$\sqrt{}$	<b>V</b>	V	
	d2	$\sqrt{}$	$\sqrt{}$		√			$\sqrt{}$	
	d3			$\sqrt{}$		$\sqrt{}$			



<b>d4</b>		√	

L: Lecture, **P&M**: Presentations & Movies, **D&S**: Discussions & Seminars (self-learning), **P(TPL)**: Practical, **Ps**: Problem solving, **Bs**: Brain storming, **FTP**: field trip, Training, Project

#### C- Assessment methods and ILOs matrix:

ILOs		Assessment method							
		Formative assessment	Semester works (one hour exam)	Oral	Practical	Written			
Knowledge and understanding	a1	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$			
	a2	V	V			V			
	a3	$\sqrt{}$	V			V			
Intellectual skills	b1	$\sqrt{}$	V	$\sqrt{}$		V			
	<b>b2</b>	$\sqrt{}$	V			V			
	<b>b3</b>	$\sqrt{}$	V			V			
Professional	c1	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$				
and practical skills	c2	$\sqrt{}$			$\sqrt{}$				
	c3	$\sqrt{}$		$\sqrt{}$	$\sqrt{}$				
General skills	d1	$\sqrt{}$	$\sqrt{}$						
	d2	√	V			_			
	d3	V	V	V					
	d4	V	V						

Name and Signature Course Coordinator

Prof. dr. Mohamed Elraey

Name and Signature Program Coordinator

**Prof. Dr. Mahmoud Abouelroos**