

Specification for Parasitology course (A) 2025/2026

1-Basic information

1	Course title	Parasitology (A)						
2	Course code	PAR.315						
3	Department	Parasitology Department						
	participating in							
	delivery of the course							
4	Number of hours	Theoretical 2 Practical 1(2) Other 0 Total 3(4)						
5	Course Type	√ Obligatory Elective						
6	Academic Level at	3 rd year						
	which the course is							
	taught							
7	Semester	Fall						
8	Academic program	Bachelor of Veterinary Medicine (BVM)						
9	University	Benha University						
10	Faculty	Veterinary medicine						
11	Name of course coordinator	Prof. Dr. Reham Samir Elmadawy						
12	Course Specification Approval Date	Faculty council6 /-8-2025						
13	Course Specification	Department council on 8-7-20025						
	Approval (Attach the							
	decision/minutes of							
	the department							
	/committee/council)							

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2-Course overview

• Course contents written in the program bylaw:

The introductions; Helminthology (trematodes, custodies and nematodes); general character, morphological character, life cycle, pathogenesis of the parasites; general study of mollusks and their role in the transmission of parasitic disease. Control of mollusks. Fish parasites (protozoa, cestodes, nematodes & trematodes), morphological characters, life cycle, public health importance and methods of control.

3- Intended	learn	ing outcomes	of the	course (CLOs):
	ARS		Course ILOS	
	Code	Text	Code	Text
Knowledge	2.7	Various	a1	Identify the medical importance of helminthes
and		causes of	a2	Classify and list helminthes of veterinary medical
understanding		animal		
		diseases, their	a3	Mention the different intermediate hosts of
		pathogenesis,		different helminthes
		macro- and	a4	lustrate the morphological characters and life
		microscopic		cycle of important helminthes
		pathological	a.5	Mention the medical importance of helminthes,
		lesions, and		and methods for diagnosis and control
		laboratory		
· 11 1	4.0	diagnosis	1.4	. 1100
Intellectual	4.3	Inculcate a	b1	Determine different parasitic worms and their
skills		rigorous	1.0	eggs.
		approach to	b2	Conclude the life cycle of different parasites
		problem		
		identification		
		and solving		
	4.5	Remain	b3	Determine types of parasites causing diseases
		committed to	b4	Estimate and solve the problem of different
		life – long		types of intermediate hosts such as fresh water
		learning and		snails, brackish snails and land snails.
		updating /	b.5	Compare between different types of parasitic
		upgrading		eggs
		their	b.6	Different between different kinds of parasities
		biochemical		-
		sense and		

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		clinical skills.		
Practical	3.4	Perform	c1	Diagnose fresh samples of helminthes, and eggs
skills		clinical	c2	Diagnose fixed samples of helminthes, and eggs
		examination	c3	Diagnose parasitic worms in different tissues
		of diseased	c4	Diagnose different larval stages of helminthes.
		cases and		
		collect	c.5	Diagnosis of different symptoms of parasitic
		relevant		helminthes
		samples		
General skills	5.1	Work under	d1	Work under pressure during lab cession
		pressure and /		
		or		
		contradictory		
		conditions		
	5.5	Search for	d2	Search for new information in field of
		new		parasitology.
		information		
		and		
		technology as		
		well as adopt		
		life-long self-		
		learning ethics		
	5.6	Utilize	d3	Utilize computer and internet skills, read paper
		computer and		via internet in field of parasitology.
		internet skills		

4- Teaching and learning methods							
Lectures	$\sqrt{}$	Discussion & seminar	$\sqrt{}$	Practical	$\sqrt{}$		
Presentation & movies	V	Problem solving	√	Brain storming	V		
Others							

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- Course Schedule:

Number of the Week	Scientific content of the course (Course Topics)	Total Weekly Hours	Theoretica 1 teaching (lectures/d iscussion groups/	_	Self-learning (Tasks/Assignments/Projects/	
W1	Introduction , Trematodes (Fasciolidae)	3(4)	2	1(2))	0
W2	Trematodes 1 (Paramphistomatidae, Heterophyidae, Echinostomatidae, Schistosomatidae)	3(4)	2	1(2)		0
W3	Trematodes 2 (Echinostomatidae, Snails Schistosomatidae))	3(4)	2	1(2)	Formativ e quiz	0
W4	Cestodes(Introduction) (Cotyloda, Taenidae(Cestodes of man)	3(4)	2	1(2)		0
W5	Cestodes (Cotyloda, Taenidae) Cestodes of dog	3(4)	2	1(2)		0
W6	Cestodes(,,Anoplocephalidae, (Anoplocephalidae,cestodes of ruminant))	3(4)	2	1(2)	Formative quiz	0

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W7	Semester work	-	-	-		-
W8	Cestodes of fish	3(4)	2			
	Davanieidae, Hymenolepidida e(cestodes of poultry)			1(2)		0
W9	Nematodes(Introduction)	3(4)	2			_
	Nematodes(O:Ascaridia)			1(2)		0
W10	Nematodes(O:Ascaridia)	3(4)	2	1(2)	Formative	
	Nematodes((O:Rhabditidia)				quiz	0
W11	Nematodes((O:Rhabditidia)	3(4)	2			
	Nematodes(O:Stronglida)			1(2)		0
W12	Nematodes(O:Enoplida)	3(4)	2			_
	Trichnella spiralis			1(2)		0
W13	Nematodes of fish	3(4)	2			
	Trichuris trichura,capillaria			1(2)		0
	Immunity	3(4)	2		Formative	
W14	Nematodes of fish			1(2)	quiz	0
W15	Practical exam	-	-	-	-	-

5- Assessment timing and grading:

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activities, Semester work, practical exam, oral exams and final written exams).

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b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Semester work including one	7 th week	10	10%
hour exam	/ WOOK	10	
Formative assessment	Throughout the		
	semester		
Practical exam	15 th week	30	30%
oral exam	End of semester	10	10%
Written exam	End of semester	50	50%
Assignments / Project /Portfolio/			
Logbook			
Field training			
Other (Mention)			
Total		100	100%

6- Learning resources and supportive facilities:

	Main reference	Student handbook: General Veterinary		
		helminthology and Practical helminthology		
		Edit by Staff members		
		•Bow man D. D (2014) Parasitology		
Learning		for veterinarians		
resources	Essential books (text books)	•Larrys. Roberts (2013) Foundations of Parasitology. Anne M . Zajac (2006) Veterinary		
		Clinical Parasitology		
	Recommended	•Course note.		
	books	Course note.		
	DUUKS	•Larrys. Roberts (2013) Foundations of Parasitology.		
		•Anne M . Zajac (2006) Veterinary Clinical Parasitology.		

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		•Veterinary parasitology.
	Periodicals, Web sites, etc	•www.ekb.eg
	Learning platform	Thinqi
supportive facilities	Devices & instruments	Devices:
		•Data show. •White board.
		•Parasitology lab.
		•Posters
		•Department library

Matrices:

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A- Content and ILOs matrix:

Topic	(A	B) Intellectual	C)	D)
	Knowledge and understanding	skills	Professional and practical skills	General and transferable skills
Introduction	a 1	B1	C1	d1, d2, d3
Trematodes	a 1, a 2	b1, b2, b3, b6	c1, c2, c3, c4	d1, d2, d3
Snails	a 1	B4	C2	d1, d2, d3
Trematodes of fish	a 2, a 3, a 4	b1, b2, b3,	c1, c2, c3	d1, d2, d3
Cestodes	a 2, a 3, a 4, a 5	b1, b2, b3,b5, b6	c1, c2	d1, d2, d3
Nematodes	a 2, a 3, a 4, a 5	b1, b2, b3, b6	c1, c2, c3, c4	d1, d2, d3
Cestodes and Nematodes of fish	a 2, a 3, a 4, a 5	b1, b2, b5, b6	c1, c2, c3, c5	d1, d2, d3
Immunity		-	-	-

B- Teaching and learning methods and ILOs matrix:

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ILOs		Learning methods							
		L	P&M	D	Р	Ps	Bs		
	a1	√	$\sqrt{}$	1			V		
e and ıding	a2	V	$\sqrt{}$	1			V		
Knowledge and understanding	a3	V	V	V			V		
Knov	a4	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		
	a5	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		
tual	b1	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		
Intellectual skills	b2	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$		
l it	b3	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$		

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	b4	$\sqrt{}$	$\sqrt{}$	V	$\sqrt{}$		$\sqrt{}$
	b5	V	V	V	V		$\sqrt{}$
	b6	V	V	V	V		V
ıctica	c1		$\sqrt{}$	V	$\sqrt{}$	V	
Professional and practica skills	c2		V	V	V	V	
skills	c3		$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	
essior	c4		$\sqrt{}$	V	$\sqrt{}$	V	
Profe	c5		$\sqrt{}$	V	$\sqrt{}$	$\sqrt{}$	
General skills	d1	$\sqrt{}$	$\sqrt{}$				$\sqrt{}$
	d2	V			V		V
Ger	d3			V	V		

L: Lecture, P&M: Presentations & Movies, D&S: Discussions & Seminars P: Practical Ps: Problem solving, Bs: Brain storming

C- Assessment methods and ILOs matrix:

7 Assessment methods and 1209 matrix.									
ILOs		assessment method							
		Formative assessment	semester	oral	practical	Written			
Knowledge and understanding	a1		V	V		V			
	a2		V	V		V			
	a3		V	V		V			
	a4		V	V		V			
	a5		V	V		V			
Intellectual skills	b1	$\sqrt{}$	V	V		V			
	b2	√	V	V		V			
	b3	√	V	$\sqrt{}$		V			
	b4	√	V	V		V			

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	b5	$\sqrt{}$	$\sqrt{}$	V		$\sqrt{}$
	b6	V	V	V		V
Professional and practica skills	c1				V	
	c2				$\sqrt{}$	
	c3				V	
	c4				$\sqrt{}$	
	c5				$\sqrt{}$	
General skills	d1	V		V		
	d2	V		V		
	d3	V		V		

-Course coordinator:

Prof. Dr. Reham Samir Elmadawy

-Program coordinator: Prof. Dr. Mahmoud Abouelroos