

Specification for Veterinary Economics 2025/2026

1-Basic information

Course title	Veterinary E	Ecoi	nomics					
Course code	AWD.223							
Department/s	Animal Wealtl	ı De	velopment					
participating in								
delivery of the course								
Number of	Theoretical	2	Practical	1(2)	Other	0	Total	3(4)
units/credit hours								
Course Type			√ Obligator:	y	Elective	•		
Academic level at	2 nd year							
which the course is								
taught								
Semester	Spring seme	este	r					
Academic program	Bachelor of	Vet	terinary Me	edicine	e (BVM	()		
Faculty	Benha Univers	sity						
University	Veterinary me	dici	ne					
Name of course	Prof. Dr. Emai	n Ra	ımadan Kam	el				
coordinator								
Course Specification	Faculty counc	il 27	-8-2025					
Approval Date								
Course Specification	Department council/							
Approval (Attach the	- '							
decision/minutes of								
the department								
/committee/council)								

2-Course overview

• Course contents written in the program bylaw:

introduction about economic; Economic problem: Economic factors; Demand; Supply Elasticity and their types; consumer behavior theory; production function theory; costs and their types; Economic and productive efficiency; Feasibility studies; Economic effect of disease on animal productivity; Budgeting; Farm



records, linear programming; Measures of performance; interest rate; position of animals farms and relationship between them; Marketing (Types, agencies, channels, enterprises); planning marketing operation, problems of marketing animal production.

animal produc	tion.			
3- Course Lea	rning	Outcomes CLOs		
	((NARS)	Cours	se ILOS
	Code	Text	Code	Text
Knowledge and	2.2	Basic sciences of biology, chemistry, biophysics, genetics, biostatics, computer science and veterinary terminology.	a1	Know about the animal production Information and knowledgement on veterinary economics, farm management and marketing of veterinary services and practices.
understanding	2.5	Principle of welfare,	a2	Define of different economic terms
		production and health maintenance of food producing and pet animals, sporting animals, wildlife, poultry and aquatic	a3	Recognize economic problems
		Assess and criticize, at the	b1	Determine demand and supply
Intellectual skills	fundamental level, how data are derived.		b2	function. Choose the appropriate method of dealing with the economics of animal production, and marketing management.
			b3	Skills and professionalism about the veterinary medicine, feasibility studies and inform the student on how to handle any problems in animal production farms.
	3.7	Assess and advise about	c1	Differentiate the basis of veterinary economics and its application in veterinary practice.
Professional and practical		animal management, nutrition under conditions of health and disease, and	c2	Compare between the most important economic diseases and its assessing the economic benefits of its control
skills		reproductive efficiency	c3	Prepare and inform the student about the basis of feasibility studies and its handling with its application in veterinary projects, educate the students about the methods and steps of marketing animal products, veterinary services and veterinary practices.

D

	5.1	Work under pressure and / or contradictory conditions.	d1	Able to be a successful member in solving problems, to improve the skills and professionalism of the student on veterinary practices and science.
General and transferable	5.2	Function in a multidisciplinary team.	d2	Self-learning during lecture of economics
skills	5.3	Communicate appropriately verbally and nonverbally	d3	Communicate effectively with lab collage
	5.4	Organize and control tasks and resources.	d4	Manipulate and organize tasks
	5.5	Search for new information and technology as well as adopt life—long self-learning ethics	d5	Search for new information and technology
	5.6	Utilize computer and internet skills.	d6	Utilize computer and internet skills

4- Teaching and learning methods						
Lectures	V	Discussion & seminar	V	Practical	$\sqrt{}$	
Presentation & movies	V	Problem solving	V	Brain storming	√	
Others						

- Course Schedule:

		Total Weekly Hours		Expected number of the Learning Hours			
Number of the Week	Scientific content of the course (Course Topics)		Theoreti cal teaching (lectures /discussi on groups/)	Training (Practical/ Clinical/)	Self- learnin g (Tasks/ Assign ments/ Project s/)	Other (to be determi ned)	

W1	Principles of Veterinary	3(4)	2			
	Economics			1(2)		
	1- Introduction					
W2	Principles of Veterinary	3(4)	2			
	Economics					
	2- Free Market Economy			1(2)		
W3	Principles of Veterinary Economics	3(4)	2		Formati ve quiz	
	3- Economic Analysis of Livestock Production			1(2)		
W4	Principles of Veterinary	3(4)	2			
	Economics			1(2)		
	4- Costs of Livestock Production					
W5	Introduction to Project managementMeaning of ProjectEfficiency of animal production farms.	3(4)	2	1(2)		
W6	Veterinary marketing manageme nt	3(4)	2	1(2)	Formati ve quiz	
	-Priciples of Veterinary					
	marketing management					
	-Feasibility studyFeasibility Study of Broiler Production					
W7	Semester work including 1hr exam			<u></u>		
W8	-Marketing mix, Swot analysis	3(4)	2	1(2)		
	-Uniformity and Weight					
	disturbances of breeders flocks and their economic					



	importance					
W9	Veterinary Marketing Management -Marketing plan -Risk and Uncertainty in Farm animals	3(4)	2	1(2)		
W10	Veterinary Marketing Management -Forms of market -Depreciation	3(4)	2	1(2)	Formati ve quiz	
W11	-Dairy Marketing -Economics of drug treatment	3(4)	2	1(2)		
W12	Farm Management - Poultry industry -Assets and liabilities	3(4)	2	1(2)		
W13	The Economic Impact of Mastitis and Benefits of its Control - Farm Records	3(4)	2	1(2)		
W14	Risk and economics of disease introduction into dairy farms	3(4)	2	1(2)	Formati ve quiz	
W15	Practical exam					

5- Methods of students' assessment

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activities, 1hr exam, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Assessment	Marks/	Percent
-------------------	------------	--------	---------



	Timing	Scores	Percentage
	(Week Number)		of
			total course
			Marks
Semester work (1hr exam)	7 th week	10	10%
Formative assessment	Throughout the		
	semester		
Practical exam	15 th week	30	30%
oral exam	End of semester	10	10%
Written exam	End of semester	50	50%
Assignments / Project /Portfolio/			
Logbook			
Field training			
Other (Mention)			
Total		100	100%

6- Learning resources and supportive facilities:

0- Learning resources and supp	or tive facilities.	1
Learning resources	Essential books (text books)	•Roger A.Arnold,2008 Microeconomics Stephen L. Slavin, 2008: Economics Roger A. Arnold, 2005: Economics Arthur O' Sullivan, 2006: Economics
		Kotler, 2012 : marketing management
		John Sloman, 2007: Economics For Business
		Robert Libby, 2020:Financial accounting

	Periodicals, Web sites, etc	 American Journal of Veterinary Research Veterinary Record www.ekb.eg
	Learning platform	Thinqi
supportive facilities	Devices & instruments	-
		1. Data show
		2. White board
		3. Multimedia projector and a computer, Internet

Matrices: A- Content and ILOs matrix:

Topics		IL	Os	
	Knowledge and understanding	Intellectual Skills	Professional and Practical Skills	General and Transferable Skills
Introduction about veterinary economics and the importance of economics in veterinary medicine	a2,a3	b2	c1	D1
Free Market Economy	a1,a2	b1	c1	d1
Economic Analysis of Livestock Production	a1, a2	b2, b3	c1	d1
Costs of production	a1, a2	b2, b3	c1, c3	d1,d3
Introduction to Project managementMeaning of Project	a1, a2	b2, b3	-	d1
- Efficiency of animal production farms.	a1,a2		c1	d1,d4
Principles of Veterinary	a1,a3	b2	c3	d2



a1,a2	b3	c2	d1
a1,a3	b2	c3	d2
1	1.2	1	10.16
al	b3	Cl	d3,d6
1 0	1.2		12
· · · · · · · · · · · · · · · · · · ·			d2
a1,a2	62	c2	d1
	1.0		
·			-
al	b3	c1, c3	d1
a1,a2	b1	c3	-
a1,a2		c1	d1
a1, a3	b2, b3		d1,d5
a1	b3	c1, c3	d1
a1	b3	c2	d3,d4
a1,a2	b1	c3	-
a1	b3	c2	d3
	a1,a3 a1 a1,a2 a1,a2 a2, a2 a1 a1,a2 a1,a2 a1,a2 a1,a2 a1,a3 a1 a1	a1,a3 b2 a1 b3 a1,a2 b2 a1,a2 b2 a2, a2 b2 a1 b3 a1,a2 b1 a1,a2 b3 a1 a1 a1 b3 a1 b3 a1 b3 a1,a2 b1	a1,a3 b2 c3 a1 b3 c1 a1,a2 b2 c3 a1,a2 b2 c2 a2, a2 b2 c3 a1 b3 c1, c3 a1,a2 b1 c3 a1, a3 b2, b3 a1 b3 c1, c3 a1 b3 c2 a1,a2 b1 c3

B- Teaching and learning methods and ILOs matrix:

ILOs							
		L	P&M	D&S	P	Ps	Bs
Knowled e and understar ding	a1	$\sqrt{}$		$\sqrt{}$		\checkmark	
	a2	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	
	a3	$\sqrt{}$		$\sqrt{}$		$\sqrt{}$	
Intellec ual skills	b1	$\sqrt{}$		$\sqrt{}$			
	b2	$\sqrt{}$		$\sqrt{}$			
	b3	$\sqrt{}$		$\sqrt{}$			
rrotess onal and practica	c1				$\sqrt{}$		
	c2				\checkmark		
	c3						



ls	d1				
kil	d2			$\sqrt{}$	
al s	d3			$\sqrt{}$	
ner	d4			V	
Ge	d5			$\sqrt{}$	
	d6			V	

L:Lecture, P&M: Presentations & Movies, D&S: Discussions & Seminars P: Practical Ps: Problem solving, Bs: Brain storming

C- Assessment methods and ILOs matrix:

ILOs		assessment method						
		formative	Semester 1hr exam	Oral	Practical	Written		
	a1		V	$\sqrt{}$		V		
Knowledge and	a2		V	$\sqrt{}$		V		
understanding	a3		V	1		V		
	b1	$\sqrt{}$	$\sqrt{}$	\checkmark		$\sqrt{}$		
	b2	$\sqrt{}$	V	$\sqrt{}$		$\sqrt{}$		
Intellectual skills	b3	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		V		
	c1		V		V			
Professional	c2		V		$\sqrt{}$			
and practical skills	c3		V		V			
General skills	d1	$\sqrt{}$	V	$\sqrt{}$				
	d2	V	V					
	d3	V	V					
	d4			$\sqrt{}$				
	d5			$\sqrt{}$				
	d6			$\sqrt{}$				

-Course coordinator:

Prof. Dr. Eman Ramadan Kamel

-Program coordinator: Prof. Dr. Mahmoud Abouelroos