

Specification for Large Ruminant Medicine course 2025/2026

1-Basic information

1.	Course title	Internal medicine (Large Ruminant Medicine)						
2.	Course code	511 (B) IV						
3.	Department offering the course	Animal Medicine						
4.	Number of hours	Theoretical 2 Practical 3 Other 0 Total 5						
5.	Course Type	$\sqrt{\text{Obligatory}}$ Elective						
6.	Level	5 th year						
7.	Semester	Second semester						
8.	Academic program	Bachelor Veterinary medicine (BVM)						
9.	Faculty	Faculty of Veterinary medicine						
10.	University	Benha University						
11.	Name of course coordinator	Prof. Dr. Mohamed Ghanem						
12.	Course Specification	Faculty council/ 27-8-2025						
14.	Approval Date							
	Course Specification	Department council/						
	Approval (Attach the							
13.	decision/minutes of the							
	department							
	/committee/council)							

2-Course overview

• Course contents written in the program bylaw:

General medicine small ruminant and camel, diseases of digestive system, cardiovascular system, respiratory diseases, urinary system, skin of large ruminant. metabolic diseases of sheep and goat and nutritional deficinacy disease of large ruminant.

Clinical examination of digestive system, respiratory, cardiovascular, urinary, nervous system and skin of large ruminant, laboratory examination of feces and ruminal juice.

3- Intended learning outcomes of the course (ILOs):

	NARS ILOS					Course ILOS
	Code	Text		Code	Text	
Knowledge and	2.5.	Principle	of	welfare,	a1	Describe the function and
understanding		production	and	health		anatomy of different organs of
understanding		maintenance	e of	food		Large ruminants.

	1	1		
		producing and pet animals, sporting animals, wildlife, poultry and fish		
	2.6.	Basics of nutrition and feeding practices of healthy	a2	Define different diseases affecting Large ruminants.
	and diseased animals.		a3	Nominate the system affected then the organ within the system.
	2.10	Toxicology and forensic medicine, animal medicine, theriogenology and veterinary surgery	a4	Identify the cause-disease interaction through the pathogenesis
	2.11	The most appropriate diagnosis and differential diagnosis of animals, poultry	a5	Conduct differential diagnosis between related diseases
		and fish diseases	a6	Designate the general state disorders Large ruminants.
			a7	List a treatment schedule for each disease with regard to type of drug, effective dose and time of dosing.
			a8	Describe a protocol for prevention and control of Large ruminants diseases
	4.3	Inculcate a rigorous approach to problem identification and solving.	b1	Plan a differential diagnosis based on clinical signs.
			b 2	Determine inter-relation between system affections.
	4.4.	Proficiently secure diagnostic reasoning, develop	b3	Determine the type other diagnostic aids used in diagnosis.
Intellectual skills		problem lists and differential diagnosis in order to deductively and critically reach the most appropriate solution (s) and management of the addressed clinical problems.	b4	Decide on the appropriate treatment for each disease
	4.5.	Remain committed to life – long learning and updating /	b5 b6	Read and comment the diagnostic tools and reports
		upgrading their biochemical sense and clinical skills.		Judge on giving a decision for either medical or surgical intervention

	3.2.	Safely, correctly and	c2	Conduct clinical and physical	
	3.4.	humanely restrain animals	C2	examinations of diseases of	
		for examination.			
	2.2		o1	Large ruminants.	
	3.3	Obtain the history of the case	c1	Take a case history from	
		whether it is of an individual		owner of Large ruminants	
	2.5	animal or a group of animals		patient professionally.	
	3.5	Appropriately select and			
		interpret findings of the			
		common clinical and			
		laboratory diagnostic procedures to reach and adopt the most convenient		Collect samples for lab	
				diagnosis.	
		adopt the most convenient			
		therapeutic and manage			
Practical skills		mental approach			
	3.7.	Assess and advise about			
		animal management,			
		nutrition under conditions of			
		health and disease, and			
		reproductive efficiency			
	3.9	Conduct evidence-based	Treat diseases by drug		
		problem-solving of field-	c4	injection by various routes of	
		presented problems tasks Provide emergency care to		administration.	
	3.10.				
		all species of animals.			
	3.11.	Utilize appropriate safety			
		procedures to protect clients			
		and co-workers.			
	5.1	Work under pressure and /	d1	Work under pressure during	
		or contradictory conditions	u1	lab session.	
	5.2	Function in a	d2	Work in a team during the	
	J. <u>Z</u>	multidisciplinary team	u2	diagnosis process.	
	5.3	Communicate appropriately	d3	Communicate & Cooperate	
Transferable	3.3	verbally and nonverbally	us	with other colleagues for	
skills		verbany and nonverbany		reaching diagnosis.	
	5.5	Search for new information	d4	Search for new information in	
	3.3		u4		
		and technology as well as		the field of medicine.	
		adopt life-long self-learning			
		ethics			

4- Teaching and learning methods					
Lectures	√	Discussion & seminar (self-learning)	V	Practical	V
Presentation & movies	√	Problem solving	V	Brain storming	√



Others	Field training - projects

- Course contents:

	contents:		Expected numb	er of the Le	arning Hours	
Number	Scientific content of the					
of the	course (Course Topics)	Total Weekly	Theoretical teaching (lectures/disc	Training (Practical/	Self-learning (Tasks/ Assignments/	Other
Week		hours	ussion groups/)	Clinical/)	Projects/)	
W1	General Medicine of large ruminant	5	2	0		0
,,_	General examination of large ruminant		0	3		0
W2	Diseases of Digestive system in large ruminant	5	2	0		0
***2	General examination of large ruminant		0	3		0
	Diseases of Digestive system in large ruminant	5	2	0	Formative quiz(self- learning)	0
W3	Clinical examination of Digestive system in large ruminant		0	3	icai iiiig)	0
	Diseases of respiratory system in large ruminant	5	2	0		0
W4	Clinical examination of respiratory system in large ruminant		0	3		0
	Diseases of respiratory system in large ruminant	5	2	0		0
W5	Clinical examination of respiratory system in large ruminant 1		0	3		0
	Metabolic diseases in large ruminant	5	2	0	Formative quiz(self- learning)	0
W6	Laboratory examination of urine, feces, and ruminal juice		0	3	icai illigj	0
W7	Sem	ester woi	rks and Mid-te	erm exam		
W8	Diseases of cardiovascular system in large ruminant	5	2	0		0

	Clinical examination of	ſ	0	3		0
			U	3		U
	cardiovascular system in large ruminant					
	Diseases of cardiovascular	5	2	0		0
		3	L	U		U
W9	system in large ruminant Clinical examination of	ŀ	0	3		0
,,,,			U	3		U
	cardiovascular system in					
	large ruminant	-		0	T 4:	
	Diseases of nervous	5	2	0	Formative	0
W10	system in large ruminant	ŀ	•	2	quiz(self- learning)	
** 10	Clinical examination of		0	3	icui iiiig)	0
	nervous system in large					
	ruminant					
	Disease of urinary system	5	2	0		0
W11	in large ruminant					
VV 11	Clinical examination of		0	3		0
	urinary system in large					
	ruminant					
	Nutritional deficiency	5	2	0		0
11/10	diseases in large ruminant					
W12	Laboratory examination		0	3		0
	of urine, feces, and					
	ruminal juice 2					
	Diseases of skin in large	5	2	0	Formative	0
W13	ruminant				quiz(self-	
,,	Clinical examination of		0	3	learning)	0
	skin in large ruminant					
	Diseases of skin in large	5	2	0		0
W14	ruminant					
	Clinical examination of		0	3		0
	skin in large ruminant					
W15	Practical exam					

5- Assessment timing and grading:

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activates, Mid-term exam, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Mid-term exam	7 th week	15	15%
Formative assessment	Throughout semester	-	-
Practical exam	15 th week	20	20%



oral exam	End of semester	15	15%
Written exam	End of semester	50	50%
Total	100	100	

6- Learning	resources and supp	ortive facilities:
	Main reference	Student handbook
Learning	Essential books (text books)	 Peter D. Constable, Kenneth W Hinchcliff, Stanley H. Done and Walter Gruenberg (2017): Veterinary Medicine: A textbook of the diseases of cattle, horses, sheep, pigs and goats, 11th edn. (Constable, Veterinary Medicine) Kristin Holtgrew-Bohling (2012) Large Animal Clinical Procedures for Veterinary Technicians. Jody Rockett (2009) Veterinary Clinical Procedures. Thomas J.Divers (2008) Diseases of Dairy Cattle
resources	Periodicals, Web	Journal of Animal Science.
	sites, etc	Research on Veterinary Science
	Sites, etc	 Research on Veterinary Science Journal of American Veterinary Medical Association American Journal of Veterinary Research Tropical animal health and production Preventive veterinary Medicine Benha veterinary medical journal http://www.ivis.org http://www.merckvetmanual.com/mvm/index.jsp www.drghanem.co.nr www.ekb.eg
	Learning platform	Thinqi
supportive facilities	Devices & instruments	Devices Ultrasound machine ECG machine Centrifuge Instruments urinary catheters stomach tube mine detector Medical stethoscope Thermometer • Teaching hall (data show, white board). • Equipped laboratory of veterinary medical diagnosis (Medical stethoscope and thermometer- Ultrasonography- Electrocardiograph (ECG)). • Samples of veterinary drug.

	 Veterinary hospital Educational farm for conducting the clinical
	examination of animals.

Matrices:

A- Content and ILOs matrix:

Topic	A)	B) Intellectual	C)	D)	
•	Knowledge and	skills	Professional and	General and	
	understanding		practical skills	transferable	
			F	skills	
General Medicine of	a4, a6	b1, b2,b3, b4	c1, c2, c3, c4	d1, d2	
large ruminant	44, 40	01, 02,03, 04	C1, C2 , C3, C4	u1, u2	
Diseases of Digestive	a1, a2, a3, a5,	b1, b2,b3, b4	c1, c2, c3, c4, c5	d1, d2, d3,d4	
system in large	a7, a8	51, 52,50, 51	(1, 62, 60, 61, 60	a1, a2, a0,a1	
ruminant	<i>a</i> 1, ao				
Diseases of respiratory	a1, a2, a3, a5,	b1, b2,b3, b4,	c1, c2, c3, c4	d1, d2, d3	
system in large	a7, a8	b5	, ,,	3, 3, 3	
ruminant	u, uo	, DC			
Metabolic diseases in	a1, a2, a3	b1, b2,b3, b4	c1, c2, c3	d1, d2, d3,d4	
large ruminant		, , , , , , , , , , , , , , , , , , , ,	, , , , , , ,	, , , , , , , , , ,	
Diseases of	a1, a2, a3, a5,	b1, b2,b3, b4,	c1, c2, c3, c4, c5	d1, d2, d3, d4	
cardiovascular system	a7, a8	b 5		, , ,	
in large ruminant	, , , , , ,				
Diseases of nervous	a1, a2, a3, a5	b1, b2,b3, b5	c1, c2, c3, c4, c5	d1, d2, d3, d4	
system in large					
ruminant					
Disease of urinary	a1, a2, a3, a5,	b1, b2,b3, b5	c1, c2, c3, c4, c5	d1, d2, d3	
system in large	a7, a8				
ruminant	,				
Nutritional deficiency	a1, a2, a3	b1, b2,b3	c1, c2, c3	d1, d3, d4	
diseases in large					
ruminant					
Diseases of skin in	a1, a2, a3	b1, b2,b3, b4	c1, c2, c3, c4	d1, d2, d3, d4	
large ruminant					
General examination	a1, a6	b1, b2,b3	c1, c2, c3, c4	d1, d2, d3	
of large ruminant					
Clinical examination	a1, a2, a3	b1, b2,b3, b5	c1, c2, c3, c4	d1, d3, d4	
of Digestive system in					
large ruminant					
Clinical examination	a1, a2, a3, a5	b1, b2,b3, b4,	c1, c2, c3, c4	d1, d2, d3	
of respiratory system		b 5			
in large ruminant					
Clinical examination	a1, a2, a3, a5	b1, b2,b3, b4	c1, c2, c3, c4	d1, d2, d3, d4	
of cardiovascular					
system in large					
ruminant					
Clinical examination	a1, a2, a3, a5	b1, b2,b3, b4	c1, c2, c3, c4	d1, d2, d3	
of respiratory system					
in large ruminant					

Clinical examination of nervous system in	a1, a2, a3, a5	b1, b2, b4, b5	c1, c2, c3, c4	d1, d2, d3, d4
large ruminant				
Clinical examination	a1, a2, a3, a5	b1, b2,b3, b5	c1, c2, c3, c4	d1, d2, d3, d4
of urinary system in				
large ruminant				
Clinical examination	a1, a2, a3, a5	b1, b2,b3,	c1, c2, c3, c4	d2, d3
of skin in large				
ruminant				
Laboratory	a1, a2, a3, a5	b1, b2,b3	c1, c2, c3, c4	d2, d3
examination of urine,				
feces, and ruminal				
juice				

B- Teaching and learning methods and ILOs matrix:

Course ILOs		Teaching and Learning methods						
		L	P&M	D&s	P(TPL)	Ps	Bs	FTP
	a1	$\sqrt{}$	$\sqrt{}$	√				
	a2	$\sqrt{}$		1			V	
	a3	$\sqrt{}$		√			V	
Knowledge &	a4	$\sqrt{}$		√			V	
understanding	a5		√ V	1			√ V	
	a6	$\sqrt{}$						
	a7	$\sqrt{}$	$\sqrt{}$					
	a8	$\sqrt{}$	\checkmark					
	b1	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		
	b2	$\sqrt{}$	$\sqrt{}$	1		V	V	V
Intellectual skills	b3			1		V	V	V
	b4		$\sqrt{}$	√		$\sqrt{}$	V	
	b 5	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		
	b6	$\sqrt{}$	$\sqrt{}$			V		
Professional and practical skills	c1		V		V	V		V
	c2		$\sqrt{}$		V	$\sqrt{}$		
	c3				$\sqrt{}$	$\sqrt{}$		
	c4		√ V	1	V	V		
	c5				V	$\sqrt{}$		
	d1	$\sqrt{}$						
General skills	d2	$\sqrt{}$		$\sqrt{}$	V			V
	d3			$\sqrt{}$	V			V
	d4		$\sqrt{}$	√				

L: Lecture, **P&M**: Presentations & Movies, **D&S**: Discussions & Seminars (self-learning), **P(TPL)**: Practical, **Ps**: Problem solving, **Bs**: Brain storming, **FTP**: field trip, Training, Project

C- Assessment methods and ILOs matrix:

Counce II Oc		assessment method							
Course ILO	S	Formative assessment	Mid-term exam	Oral	Practical	Written			
	a1	$\sqrt{}$	$\sqrt{}$	V		$\sqrt{}$			
	a2	$\sqrt{}$	$\sqrt{}$	V		$\sqrt{}$			
	a3	V	V	V		V			
Knowledge &	a4	$\sqrt{}$	V	V		V			
understanding	a5	$\sqrt{}$	V	V					
	a6	$\sqrt{}$	V	√					
	a7	$\sqrt{}$	V						
	a8	$\sqrt{}$	V	√		V			
	b1	$\sqrt{}$	V	V		V			
	b2	$\sqrt{}$	V	V		V			
Intellectual	b3	$\sqrt{}$	V	V		V			
skills	b4	$\sqrt{}$	V	V		V			
	b 5	$\sqrt{}$	V	V		V			
	b6	V	V	√		V			
	c1	$\sqrt{}$			$\sqrt{}$				
Professional	c2	V			V				
and practical	c3	$\sqrt{}$			$\sqrt{}$				
skills	c4	$\sqrt{}$			$\sqrt{}$				
	c5	$\sqrt{}$			$\sqrt{}$				
G	d1	$\sqrt{}$							
	d2	V							
General skills	d3	V		√					
	d4	V							

Name and Signature Course Coordinator

Prof. Dr. Mohamed Ghanem

Name and Signature Program Coordinator

Prof. Dr. Mahmoud Abouelroos