

## Specification for zoonotic diseases course 2025/2026

#### 1-Basic information

1.	Course title	zoonotic dis	eas	zoonotic diseases								
2.	Course code	514 (B) II										
3.	Department offering the course	Zoonoses										
4.	Number of hours	Theoretical	2	Practical	2	Other	0	Total	4			
5.	Course Type	$\sqrt{\mathbf{Obligatory}}$	7	Elective	e							
6.	Level	5 <sup>th</sup> year										
7.	Semester	Second semester										
8.	Academic program	Bachelor Veterinary medicine (BVM)										
9.	Faculty	Faculty of Veterinary medicine										
10.	University	Benha Unive	ersi	ty								
11.	Name of course coordinator	Prof. dr. A L	OE	BNA M.A.S	SAL	LEM						
12.	Course Specification	Faculty council/ 27-8-2025										
14.	Approval Date											
	Course Specification	Department council/										
	Approval (Attach the											
13.	decision/minutes of the											
	department											
	/committee/council)											

#### 2-Course overview

• Course contents written in the program bylaw:

Protozooses, trematodiases, cestodiases, nematodiasis, arthropods, viruses and mycoses.

### 3- Intended learning outcomes of the course (ILOs):

		NARS ILOS	Course ILOS			
	Code	Text	Code	Text		
Knowledge and	2.9.	General and specific epidemiological pattern of animal population diseases and the most effective immunization protocols.		Describe the basic knowledge about special zoonosis		
Understanding	2.13.	Public health, including food hygiene of animal origin and zoonotic diseases that are transmitted from animals to		Identify the cause and the mode of transmission zoonotic parasitoses,mycoses and viral diseases.		

		1	- 2	15 of the model of a C
		humans.	a3	list the methods of prevention
				and control of zoonotic
				parasitoses,mycoses and viral diseases.
			a4	Identify the cause, mode of
			a <b>4</b>	transmission and prevention and
				control of parasites, mycoses
				and viral diseases
	4.3.	Inculcate a rigorous approach to	h1	Analyze the methods to prevent,
	1.0.	problem identification and		control and eradicate zoonotic
		solving.		diseases.
Intellectual skills		3.5	<b>b2</b>	Correlate between the zoonotic
			~-	diseases in animals & man.
			<b>b3</b>	Suggest treatment of zoonotic
				diseases in animals & man
	3.11.	Utilize appropriate safety	c1	Provide more recent advanced
	-	procedures to protect clients		and specialized rodenticides
		and co-workers.	c2	Apply appropriate safety
				procedure to protect themselves
				and attendant from zoonotic
				diseases.
	3.13.	Minimize the risk of	<b>c3</b>	Decontaminate diagnostic
Practical and		contamination, cross infection and predisposing factors of		materials.
professional skills				Diagnose procedures &
1		diseases.		transparencies of modes of
				transmission of zoonotic
				diseases.
			<b>c</b> 5	Demonstrate some vaccines
			<b>c6</b>	Implement several strategies for
				control zoonotic parasitic,
				mycotic and viral diseases
	5.1.	Work under pressure and / or	d1	Work under pressure during lab
		contradictory conditions		sessions
		•		
General and	5.2.	Function in a multidisciplinary	<b>d2</b>	Collaborate effectively within
Transferable		team		team
Skills	5.3.	Communicate appropriately	d3	Communicate effectively with
		verbally and nonverbally	1.	lab collage
	5.6.	Utilize computer and internet	<b>d6</b>	Utilize computer and internet
		skills		skills, read paper via internet
				related to his research project

4- Teaching and learning methods							
Lectures   √ Discussion & seminar (self-learning)		√ Practical		√			
Presentation &	V	Problem solving	V	Brain	V		



movies		storming	
Others			

#### - Course contents:

	Scientific content of the		<b>Expected num</b>	ber of the L	earning Hours	
Number of the Week	course (Course Topics)	Total Weekly hours	Theoretical teaching (lectures/disc ussion groups/)	Training (Practical/ Clinical/)	Self-learning (Tasks/ Assignments/ Projects/)	Other
W1	Protozooses 1	4	2	0		0
**1	Protozooses 1		0	2		0
W2	Protozooses 2	4	2	0		0
VV 2	Protozooses 2		0	2		0
11/2	Protozooses 3	4	2	0	Formative	0
W3	Protozooses 3		0	2	quiz(self- learning)	0
W4	Trematodiases 1	4	2	0		0
***	Trematodiases 1		0	2		0
W5	Trematodiases s 2	4	2	0		0
W 3	Trematodiases 2		0	2		0
W6	Cestodiases 1	4	2	0	Formative	0
****	Cestodiases 1		0	2	quiz(self- learning)	0
W7	Se	mester wo	rks and Mid-t	erm exam		
W8	Cestodiases 2	4	2	0		0
W O	Cestodiases 2		0	2		0
W9	Nematodiasis 1	4	2	0	Formative	0
***	Nematodiasis 1		0	2	quiz(self- learning)	0
<b>VV</b> 10	Arthropods 1	4	2	0		0
W10	Arthropods 1		0	2		0
XX/1.1	Viruses 1	4	2	0		0
W11	Viruses 1		0	2		0
11/10	Viruses 2	4	2	0	Formative	0
W12	Viruses 2		0	2	quiz(self- learning)	0

W13	Mycoses1	4	2	0		0			
	Mycoses1		0	2		0			
****	Mycoses2	4	2	0		0			
W14	Mycoses2		0	2		0			
W15		Practical exam							

#### 5- Assessment timing and grading:

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activates, Mid-term exam, practical exam, oral exams and final written exams).

b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Mid-term exam	7 <sup>th</sup> week	15	15%
Formative assessment	Throughout semester	-	-
Practical exam	15 <sup>th</sup> week	20	20%
oral exam	End of semester	15	15%
Written exam	End of semester	50	50%
Total	100	100	

6- Learning resources and supportive facilities:

3	Main reference	Student handbook
<b>Learning</b> resources	Essential books (text books)  Periodicals, Web sites, etc	<ul> <li>Rolf Bauerfeind (2016) Zoonoses.</li> <li>Suman Kumari Joshi (2015) Atext Book On Zoonotic Diseases.</li> <li>S.R.Palmer (2015) Oxford Textbook Of Zoonoses</li> <li>Scott Weese, Martha B. Fulford (2011) Companion animal zoonoses</li> <li>J American Journal of Veterinary Medical Association</li> <li>Benha veterinary medical journal</li> <li>www.OIE.int.org</li> <li>www.FAO.int.org</li> <li>www.WHO.int.org</li> <li>www.arabvet.com</li> <li>www.ekb.eg</li> </ul>
	Learning platform	Thinqi
	Devices & instruments	As listing in device guideline

supportive facilities	<ul><li>Teaching hall (data show, white board).</li><li>Zoonotic laboratory</li></ul>			
	<ul><li>Posters and procures.</li><li>Central laboratory</li></ul>			

# **Matrices:** A- Content and ILOs matrix:

<b>A</b> )	B) Intellectual	<b>C</b> )	D)
Knowledge and	skills	<b>Professional and</b>	General and
understanding		practical skills	transferable
			skills
a1, a2, a3	<b>b1</b>	c1, c2, c3	d1,d2
a1,a2	b1, b2, b3	c1, c2, c3,c4	d1, d3
a1,a2, a3	b1, b2, b3	c1, c2,	d1, d3, d4
		c3,c4,c5,c6	
a1,a2, a3	b1, b2, b3	c1, c2,	d1, d3,d4
		c3,c4,c5,c6	
a1,a2	b1, b3	c1, c2, c3,c4	d1, d3,d4
a1,a2, a3	b1, b2, b3	c1, c2,	d1, d3,d4
		c3,c4,c5,c6	
a1,a2, a3	b1, b2, b3	c1, c2, c3, c6	d1, d3, d4
	Anowledge and understanding  a1, a2, a3  a1,a2  a1,a2, a3  a1,a2, a3  a1,a2  a1,a2	Knowledge and understanding       skills         a1, a2, a3       b1         a1,a2       b1, b2, b3         a1,a2, a3       b1, b2, b3         a1,a2, a3       b1, b2, b3         a1,a2       b1, b3         a1,a2, a3       b1, b2, b3	Knowledge and understanding         skills         Professional and practical skills           a1, a2, a3         b1         c1, c2, c3           a1,a2         b1, b2, b3         c1, c2, c3,c4           a1,a2, a3         b1, b2, b3         c1, c2, c3,c4,c5,c6           a1,a2, a3         b1, b2, b3         c1, c2, c3,c4,c5,c6           a1,a2         b1, b3         c1, c2, c3,c4           a1,a2, a3         b1, b2, b3         c1, c2, c3,c4           a1,a2, a3         b1, b2, b3         c1, c2, c3,c4

**B-** Teaching and learning methods and ILOs matrix:

Course II O		Teaching and Learning methods							
Course ILOs		L	P&M	D&s	P(TPL)	Ps	Bs	FTP	
	a1						$\sqrt{}$		
Knowledge &	a2		$\sqrt{}$				$\sqrt{}$		
understanding	a3		$\sqrt{}$				$\sqrt{}$		
	a4	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$		
Intellectual	b1		V			1	$\sqrt{}$		
Intellectual skills	<b>b2</b>	$\sqrt{}$	V			$\sqrt{}$			
SKIIIS	<b>b3</b>	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$	$\sqrt{}$	$\sqrt{}$	
	c1		V			$\sqrt{}$			
Professional	c2		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	
and practical	c3		$\sqrt{}$		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$	
skills	c4		$\sqrt{}$	√ 	$\sqrt{}$	V		$\sqrt{}$	
SKIIIS	<b>c5</b>		V	√	V	V		√	
	<b>c6</b>		$\sqrt{}$	√		$\sqrt{}$		$\sqrt{}$	
Conoral skills	d1								
General skills	d2				$\sqrt{}$				



d3		$\sqrt{}$	V		$\sqrt{}$
d4	$\checkmark$	$\sqrt{}$			$\sqrt{}$

L: Lecture, **P&M**: Presentations & Movies, **D&S**: Discussions & Seminars (self-learning), **P(TPL)**: Practical, **Ps**: Problem solving, **Bs**: Brain storming, **FTP**: field trip, Training, Project

#### C- Assessment methods and ILOs matrix:

Course ILOs		assessment method								
		Formative assessment	Mid-term exam	Oral	Practical	Written				
Knowledge & understanding	a1		$\sqrt{}$	V		$\checkmark$				
	a2	V	V	V		$\sqrt{}$				
	a3	V	V	V		$\sqrt{}$				
	a4	V	V	V		$\sqrt{}$				
Intellectual skills	<b>b</b> 1	$\sqrt{}$	V			$\sqrt{}$				
	<b>b2</b>		V	V		$\sqrt{}$				
	<b>b3</b>	V	V	V		$\sqrt{}$				
Professional and practical skills	c1	$\sqrt{}$								
	c2				$\sqrt{}$					
	c3	V			$\sqrt{}$					
	c4	V								
	<b>c</b> 5	V								
	<b>c6</b>									
General skills	d1									
	d2	V								
	d3	√		V		_				
	d4	√ √								

Name and Signature Course Coordinator

Prof. Dr. LOBNA M.A.SALEM

Name and Signature Program Coordinator

**Prof. Dr. Mahmoud Abouelroos**