

# Specification for Animal and Poultry Breeding (B) 2025/2026

### 1-Basic information

C	A · 1 1	14	1 1' (	<b>D</b> )				
Course title	Animal and po	ouitr	y breeding (	<b>D</b> )				
Course code	AWD.225	AWD.225						
Department offering the	Animal Wealth	Animal Wealth Development						
course								
Level	2 <sup>nd</sup> year							
Semester	Spring							
Number of units/credit	Theoretical	1	Practical	1(2)	Other	0	Total	2(3)
hours								
Course Type	√ Obligatory Elective							
Academic program	Bachelor of Veterinary Medicine (BVM)							
University			Benha Ur	niversit	y			
Faculty			Veterina	ry med	icine			
Name of course coordinator			Prof Dr. Sl	herif R	Ramadaı	1		
<b>Course Specification</b>		D	epartment co	ouncil o	n 8/7/202	25		
Approval Date								
Course Specification	Department council on							
Approval (Attach the								
decision/minutes of the								
department								
/committee/council)								

### 2-Course overview

## • Course contents written in the program bylaw:

Management of commercial poultry breeders; light regime for open and closed poultry house system; principles of quail & ostrich production; Duck, Gees and Turkey production; Rabbit production; fish production.

## 3- Intended learning outcomes of the course (ILOs):

(NARS)		Course ILOS		
Code Text		Code	Text	
	2.2	Basics of normal	a1	Explain the principles of population genetics and the
		behavior, management,		frequency of genes in the population

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Knowledge and understanding	2.5.	breeding, veterinary economics and health maintenance of domestic animals, laboratory animals, poultry, and aquatic  Principle of welfare, production and health maintenance of food producing and pet	a2 a3	Describe the types of traits and the factors influencing their inheritance.  Define the system of mating and understanding the genetic parameters of the population
		animals, sporting animals, wildlife, poultry and fish	a4	Understanding the principles of selection and breeding value
			b1	Determine the types of gene action that affects various economic traits in farm animals.
Intellectual	4.2	Assess and criticize, at the fundamental level, how data are derived	b2	Interpret the effect of mating system on production efficiency of the farm.
skills	4.3	Inculcate a rigorous approach to problem	b3	Estimate the genetic parameters of the populations for genetic evaluation of farm animals
		identification and solving.	b4	Critically analyze some of the animal improvement tools that are used , Notwithstanding their limitations.
Professional and practical skills	3.7	Assess and advise about animal management, nutrition under conditions of health and disease, and reproductive efficiency.	c1	Asses the relationships and predict the rate of inbreeding for farm animals.
	3.8	Skillfully and	c2	Apply system of mating and selection tools for improvement of farm animals
		appropriately gain and use new information remain current with the emerging biomedical knowledge and therapeutic options.	c3	Design the suitable breeding program to achieve the defined breeding goals.
	5.1	Work under pressure and / or contradictory conditions.	d1	Work under pressure during lab session of animal production
General and	5.2	Function in a	d2	Can work in team manner during any required activity
transferable		multidisciplinary team		
skills	5.3	Communicate appropriately verbally and non- verbally. Organize and control	d3	Communicate effectively with lab collage

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	tasks and resources.	d.4	Manipulate and organize tasks
5.5	Search for new informati adopt life—long self learning ethics	o <b>d</b> 5and	tstandogoanewlinformation and technology
5.6	Utilize computer and internet skills.	d6	Utilize computer and internet skills

4- Teaching and learning methods						
Lectures	V	Discussion & seminar	V	Practical	V	
Presentation & movies	√	Problem solving	√	Brain storming	√	
Others	Field visit	Field visits				

# - Course Schedule:

			<b>Expected number of the Learning Hours</b>				
Numbe r of the Week	Scientific content of the course (Course Topics)	Total Week ly Hours	Theoretical teaching (lectures/di scussion groups/ )	Training (Practical/Cl inical/)	Self-learnin g (Tasks/ Assign ments/ Projects /)	Other (to be determ ined)	
W1	Genetic constitution of population.	2(3)	1	1(2)		0	
W2	Genetic constitution of population.	2(3)	1	1(2)		0	
W3	Factor affecting gene and genotypic frequencies.	2(3)	1	1(2)	Formati ve quiz	0	
W4	Qualitative and quantitative trait	2(3)	1	1(2)		0	
W5	Variations in economic traits	2(3)	1	1(2)		0	

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W6	System of mating (relationship in breeding)	2(3)	1	1(2)	Formativ e quiz	0
W7	Semester work including 1hr exam					
W8	System of mating (outbreeding and hybrid vigour)_1	2(3)	1	1(2)		0
W9	System of mating (outbreeding and hybrid vigour)_2	2(3)	1	1(2)		0
W10	Genetic parameters of population_1	2(3)	1	1(2)	Formativ e quiz	0
W11	Genetic parameters of population_2	2(3)	1	1(2)		0
W12	Principle of selection and genetic improvement of livestock_1	2(3)	1	1(2)		0
W13	Principle of selection and genetic improvement of livestock_2	2(3)	1	1(2)		0
W14	Breeding Value	2(3)	1	1(2)	Formativ e quiz	0
W15	Practical exam					

# 5- Assessment timing and grading:

- a- Assessment methods (summative and formative)
- 1. **Formative assessment**: including (weekly quizzes, homework assignments and surveys).
- 2. **Summative assessment** including (quizzes, class activities, 1hr exam, practical exam, oral exams and final written exams).

### b- Assessment schedule and weight

Assessment method	Timing	Grade	Percent
Semester work 1hr exam	7 <sup>th</sup> week	10	10%
Formative assessment	Throughout the		

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	semester		
Practical exam	15 <sup>th</sup> week	30	30%
oral exam	End of semester	10	10%
Written exam	End of semester	50	50%
Assignments / Project /Portfolio/			
Logbook			
Field training			
Other (Mention)			
Total		100	100%

6- Learning resources and supportive facilities:

0- Lear ming	s resources and s	uppor tive facilities.
	Main	Student handbook: A concise guide of Animal
	reference	Production and Breeding edited by animal
		production members
Learning resources	Essential books (text books)	<ul> <li>Jerrold Turcotte, Ashok Singh. Principles of Genetics and Animal Breeding. White Press Academic (2020.(</li> <li>Peinado, Begoña, Laura Almela, Ángel Poto, and Sonia Galián. "Animal breeding and genetics." In International Congress on the Breeding of Sheep and Goats, (2021.(</li> <li>Samantha Sanders. Understanding Animal Breeding and Genetics. Murphy &amp; Moore Publishing (2022.(</li> <li>Chandra Vir Singh. Animal Breeding and Genetics. New India Publishing Agency. (2015.(</li> <li>Spangler, Matthew L. "Animal Breeding and Genetics: Introduction." In Animal Breeding and Genetics, pp. 1-4. New York, NY: Springer US, (2022.(</li> </ul>
		Banha Veterinary Medical journal.
		(Egyptian Veterinary Medical association.
	Periodicals,	Zagazig Veterinary journal
	Web sites,	Indian veterinary journal
	etc	• <u>www.ekb.eg</u>
	Learning	Thinqi
	platform	
supportive	Devices &	Devices:

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facilities	instruments	Thermal cycler
		Laminar Air Flow
		• Vortex
		Microscope
		Centrifuge
		Automatic Egg Incubator
		Microbiological Incubator
		Magnetic stirrer
		Water Distillator
		Horizontal Electrophoresis
		Vertical Electrophoresis
		Ordinary Centrifuge
		Water bath
		Digital balance
		Microwave
		• Instruments:
		• Slides
		Cover slides
		• Jars
		• Pipettes
		1. Data show.
		2. White board.
		3. Department laboratory
		4. Faculty education farm.
		5. Faculty of agriculture farms
		6. Central laboratory

# **Matrices:**

# A- Content and ILOs matrix:

Topics	Knowledge and understanding	Intellectua l skills	Professional and practical	General and transferable
Genetic constitution and factors	a1, a2,	b1,	c1,	d1,d5

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affecting gene and genotypic frequencies of population.				
Variations in economic traits	a1, a2,	b1,	c1,	d1,d6
Relationship and inbreeding	a3,	b2, b4,	c1, c3,	d1,d3,
Outbreeding and hybrid vigour	a3,	b2, b4,	c2, c3,	d1, d3,
Genetic parameters of population	a3,	b3, b4,	c2, c3,	d2, d3,
Selection and genetic improvement of livestock	a4,	b4,	c2, c3,	d2, d3,d4
Estimation of breeding value	a4,	b4,	с3,	d2, d3,d4

### B- Teaching, learning and assessment methods:

с.	5,			Teach	ing and			
ILOs		Teaching and Learning methods						
		L	P&M	D	P	Ps	Bs	FV
Knowledge and understandir g	a1	V						V
	a2	<b>V</b>						V
	a3	<b>V</b>						V
	a4	<b>V</b>						V
Intellectua skills	b1	√		$\sqrt{}$				
	b2	<b>V</b>		V		V		
	b3	V		V		V		
	b4	V		V		V		
rofess nal an ractica skills	c1				V		√	
Profess onal and practica I skills	c2				V		√	
Pr on pr	c3				V		$\sqrt{}$	
General skills	d1	√	$\sqrt{}$					
	d2	V		$\sqrt{}$	V			$\sqrt{}$
	d3	V	$\sqrt{}$	V	V	V	$\sqrt{}$	
	d4	1	V	V	V	V	√	
	d5	V	V	V	V	V	$\sqrt{}$	
	d6	V	V	V	V	V	$\sqrt{}$	

L: Lecture, P&M: Presentations & Movies, D&S: Discussions & Seminars PT: Practical, Ps: Problem solving, Bs: Brain storming, FV: field visit

## **C- Assessment methods and ILOS:**

ILOs		assessment method				
		Formative	Semester work (1hr exam)	oral	practical	written
vlec nd stai	a1		$\sqrt{}$			$\sqrt{}$
Se al	a2		V	V		$\sqrt{}$
Δ so th	a3		V			V

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	a4		$\sqrt{}$	$\sqrt{}$		$\sqrt{}$
Intellectua skills	b1	V	V			V
	b2	$\sqrt{}$	$\sqrt{}$			$\sqrt{}$
	b3	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$
	b4	$\sqrt{}$	$\sqrt{}$	$\sqrt{}$		$\sqrt{}$
rofess nal and ractica skills	c1				$\sqrt{}$	
Profess onal an practica I skills	c2				$\sqrt{}$	
	c3				$\sqrt{}$	
1s	d1	$\sqrt{}$				
General skills	d2	$\sqrt{}$		$\sqrt{}$		
	d3	$\sqrt{}$		$\sqrt{}$		
	d4	$\sqrt{}$		$\sqrt{}$		
	d5	V		$\sqrt{}$		
	d6	V		$\sqrt{}$		

**Course coordinator:** Prof Dr. Sherif Ramadan **Head of department:** Prof Dr. Sherif Ramadan

**-Program coordinator:** Prof. Dr. Mahmoud Abouelroos