





# Specification for Bacteriology, Immunology and Mycology course 2019/2020

# **A-Affiliation**

| 1. | Relevant program               | Bachelor of Veterinary Medical<br>Science (BVMSc) |
|----|--------------------------------|---|
| 2. | Department offering the course | Bacteriology, Immunology and Mycology             |

**Date of specification approval**: ministerial decree No. 1727 on 26/4/2017 (Approved in this template by the department council on 1/10/2019)

# **B-Basic information**

| 1. | Course title    | Bacteriology, Immunology and Mycology |
|----|-----------------|---------------------------------------|
| 2. | Course code     | 309 (B) II                            |
| 3. | Level           | 3rd year                              |
| 4. | Semester        | Second semester                       |
| 5. | Total hours     | 4                                     |
| 6. | Lecture hours   | 2                                     |
| 7. | Practical hours | 2                                     |

## **C-Professional Information**

## 1- Course learning objectives

- Provide all the needed information on bacteria as causative agents of animal diseases, toxicity and/or allergy.
- Gain accurate diagnosis of bacterial infections.
- Provide recent information on the recent techniques used in the diagnosis of microbial infections and to familiarize students with basic principles of molecular biology and biotechnology methods.

# 2- Intended learning outcomes of the course (ILOs):

## a- Knowledge and understanding

After successful completion of the course the students should be able to:

- a1- Define and classify bacteria involved in causing diseases and important infections.
- a2- Tabulate and classify bacteria causing economic losses in farm animals.
- a3- Describe host- parasite relationship and microbial pathogenesis.
- a4- Mention different measures of prevention and control including chemotherapeutic agents as well as treatment and vaccination of bacterial and fungal pathogens

### **b- Intellectual skills**







After successful completion of the course the students should be able to:

- b1- Design a systematic approach for laboratory diagnosis of common infections and clinical conditions and select the most appropriate and costeffective tool leading to the identification of the causative agent.
- b2- Interpret results of microbiological, serological and molecular tests.
- b3- Choose the scientific approach for prevention, control and suggestion of treatment for microbial infections

# c- Professional and practical skills

After successful completion of the course the students should be able to:

- c1- Practice on sample collection for isolation of bacteria and fungi.
- c2- Choose suitable media for trials of isolation of different organisms.
- c3- Apply the equipment and chemicals in the microbiology laboratory.
- c4- Perform different methods for identification of bacteria and fungi.
- c5-Discover problems during isolation.
- C6- Apply recent techniques used for identification of bacteria and fungi

# d- General and transferable skills

After successful completion of the course the students should have the following skills

- d1- Presentation skill.
- d2- Searching skill.
- d3-Communication skill
- d4- Working in team skill

# 3- Course contribution in the program ILOs:

| Course ILOS |                                   | Program ILOS |  |  |  |
|-------------|-----------------------------------|--------------|--|--|--|
| Α           | Knowledge and understanding       | a7,9         |  |  |  |
| В           | Intellectual skills               | ,b6,7        |  |  |  |
| С           | Professional and practical skills | $c^{4,13}$   |  |  |  |
| D           | General and transferable skills   | $d^{1,5,6}$  |  |  |  |

# 3.1- Course contents:

| Topic   | Lecture hours | Practical hours |
|---|---------------|-----------------|
| Different Bacteria of Medical Importance  | 30            | -               |
| Methods for diagnosis of bacterial and fungal diseases and different techniques for isolation and identification. | -             | 30              |
| Total   | 30            | 30              |

The midterm and practical exams are included during the semester

# 3.2- ILOs matrix:







| Topic              | A)            | B)           | C)                  | D)           |
|--------------------|---------------|--------------|---------------------|--------------|
|                    | Knowledge and | Intellectual | Professional and    | General and  |
|                    | understanding | skills       | practical skills    | transferable |
|                    |               |              |                     | skills       |
| Different Bacteria | a1, a2,a3, a4 | b1, b2, b3   | C1, c2, c3, c4, c5, | d1, d2,d3,   |
| of Medical         |               |              | с6                  |              |
| Importance         |               |              |                     |              |
| Methods for        | a1,a2,a3,a4   | b1, b2, b3   | C1, c2, c3, c4, c5, | d1, d2,d3,d4 |
| diagnosis of       |               |              | с6                  |              |
| bacterial and      |               |              |                     |              |
| fungal diseases    |               |              |                     |              |
| and different      |               |              |                     |              |
| techniques for     |               |              |                     |              |
| isolation and      | -             |              |                     |              |
| identification.    |               |              |                     |              |

# 4- Teaching, learning and assessment methods:

|                           |    | 0/                            | 0   |   |   |    |    |                   |         |      |           |         |
|---------------------------|----|-------------------------------|-----|---|---|----|----|-------------------|---------|------|-----------|---------|
| ILOs                      |    | Teaching and Learning methods |     |   |   |    | 4  | assessment method |         |      |           |         |
|                           |    | L                             | P&M | D | P | Ps | Bs | semester          | midterm | oral | practical | written |
| dir                       | a1 | X                             | X   | X | 0 | 0  | X  | X                 | X       | X    | 0         | X       |
| and                       | a2 | X                             | X   | X | 0 | 0  | X  | X                 | X       | X    | 0         | X       |
| and<br>understandir       | a3 | X                             | X   | X | 0 | 0  | X  | X                 | X       | X    | 0         | X       |
| ın                        | a4 | X                             | X   | X | 0 | 0  | X  | X                 | X       | X    | 0         | X       |
| 10<br>11<br>11            | b1 | X                             | X   | X | X | X  | X  | X                 | X       | X    | 0         | X       |
| nnenec<br>ual             | b2 | X                             | X   | X | X | X  | X  | X                 | X       | X    | 0         | X       |
| -                         | b3 | X                             | X   | X | X | X  | X  | X                 | X       | X    | 0         | X       |
| and<br>ills               | c1 | 0                             | X   | X | X | X  | 0  | X                 | 0       | X    | X         | 0       |
| nal and<br>skills         | c2 | 0                             | X   | X | X | X  | 0  | X                 | 0       | X    | X         | 0       |
| Professional practical sk | c3 | _ 0                           | X   | X | X | X  | 0  | X                 | 0       | X    | X         | 0       |
| rofession<br>practical    | c4 | 0                             | X   | X | X | X  | 0  | X                 | 0       | X    | X         | 0       |
| rof<br>pra                | c5 | 0                             | X   | X | X | X  | 0  | X                 | 0       | X    | X         | 0       |
| Ь                         | c6 | 0                             | X   | X | X | X  | 0  | X                 | 0       | X    | X         | 0       |
| ral<br>s                  | d1 | 0                             | X   | 0 | 0 | 0  | 0  | X                 | 0       | X    | 0         | 0       |
| General<br>skills         | d2 | X                             | 0   | X | 0 | 0  | 0  | X                 | 0       | X    | 0         | X       |
| Ge                        | d3 | X                             | 0   | 0 | X | X  | X  | X                 | 0       | X    | 0         | 0       |
|                           | d4 | 0                             | 0   | X | X | 0  | 0  | X                 | 0       | X    | 0         | 0       |

L:Lecture, P&M: Presentations & Movies, D&S: Discussions & Seminars PT: Practical, Ps: Problem solving, Bs: Brain storming

# 5- Assessment timing and grading:

| Assessment method | timing                | grade |
|-------------------|-----------------------|-------|
| Semester work     | Around semester       | 15    |
| oral exam         | End of semester       | 13    |
| Mid-term exam     | 6 <sup>th</sup> week  | 15    |
| Practical exam    | 14 <sup>th</sup> week | 20    |







| Written exam | End of semester | 50  |
|--------------|-----------------|-----|
| total        |                 | 100 |

# **6- List of references**

#### **6.1- Course notes:**

General bacteriology, Immunology and Mycology: summarized integrated course for 3<sup>rd</sup> grade students

## **6.2-** Essential books (text books)

- Marjorie Kelly Cowan (2016) Microbiology Fundamentals
- Dr. R.C. Dubey (2014) Practical Microbiology
- Michael J Day (2011) Veterinary Immunology
- Don J. Brenner (2005) Bergy"s Manual of Systematic Bacteriology
- B. S. Malik (2002) Veterinary Bacteriology & Mycology

### **6.3- Recommended books**

- Course note.
- Marjorie Kelly Cowan (2016) Microbiology Fundamentals
- Michael J Day (2011) Veterinary Immunology
- Don J. Brenner (2005) Bergy"s Manual of Systematic Bacteriology
- B. S. Malik (2002) Veterinary Bacteriology & Mycology.

### 6.4- Periodicals, Web sites, .....etc

- Journal of Veterinary Microbiology.
- Vaccine
- http://www.bact.wisc.edu/Bact330/330Lecturetopics
- http://www.microbelibrary.org
- www.ekb.eg.

# 7- Facilities required for teaching and learning

- Teaching hall.
- A laboratory of microbiology.
- Teaching hospital
- Teaching farm

Course coordinator: Prof. Dr. ASHRAF AWAD ABD EL-TAWAB. Head of department Prof. Dr. ASHRAF AWAD ABD EL-TAWAB **Signature** ......

Date...1/10/2019