COURSE SPECIFICATIONS

Postgraduate courses

(Master)

Prepared By

Anatomy & Embryology Department

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University: Benha
Faculty: Veterinary Medicine

Course Title: Comparative Urogenital System

Code: 4

Department offering the course: Anatomy and Embryology Department

Program (s) on which the course is given: Master and Ph. D. Degree in Veterinary science (Anatomy)

Academic year / Level: 2010-2011

Date of specification approval: 2010

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A- Basic Information

Title: Comparative Urogenital System

Credit Hours:

| Lecture: 2 | Tutorial: | Practical: 2 | Total: 4/w |

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B- Professional Information

1 - Overall Aims of Course: The postgraduate student gain the experience in the anatomy of the kidney, testis and ovary of horse, ox, dog and pig. At the end of the course, they are provided with the anatomy of the urogenital system and organs in different domestic animals and become able to use the anatomical knowledge in other veterinary fields such as medicine, surgery, ………………… etc.

2 - Intended Learning Outcomes of Course (ILOs)

A-Knowledge and Understanding:

After successful completion of this course the student should be able to:
A1- Understand the anatomy of the urinary and genital systems on a comparative basis between the different animal species.

A2- Identify the anatomy of kidney in different species of animals.

A3- Recall the anatomy of the ovary in different species of animals.

A4- Recognize the normal urinary organs and tract in a series of urogram.

**B-Intellectual Skills**

After successful completion of this course the student should be able to:

B1- Estimate the problems of the urinary and genital systems

B2- to determine the position of the kidney under the transverse processes of lumbar vertebrae for palpation, biopsy and radiology.

B3- Assess inquiries from the animal owners and the official authorities reports (e.g. Forensic Medicine) and how to answer it.

**C-Professional and Practical Skills**

After successful completion of this course the student should be able to:

C1- Implement surface anatomy knowledge on the living animals and in approaching some field cases.

C2- Use the radiographic anatomy of the kidney and ovary in clearing some field problems.

C.3- Do hard and wet formalin preserved anatomical specimens for display.

**D-General and Transferable Skills**

After successful completion of this course the student should be able to:

D.1 Prepare a scientific papers and essays.
D.2 Acquires the skill of oral Presentation (Using the Over Head Projector, power point program and other 3D programs).

D.3 Constructing a poster and its presentation.

D.4 Time management.

**E- Attitude**

El-Scientific Integrity.

E2-Knowledge of the rules of the scientific researches.

E3-Respect his profession and encourage cooperation with colleagues

### 3. Contents

<table>
<thead>
<tr>
<th>Topic</th>
<th>No. of hours</th>
<th>Lecture</th>
<th>Tutorial/Practical</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urinary system</td>
<td>25</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Anatomy of Male genital system</td>
<td>25</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Anatomy of Female genital system</td>
<td>25</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Comparative urogenital organs</td>
<td>25</td>
<td>10</td>
<td>15</td>
</tr>
<tr>
<td>Review article</td>
<td>10</td>
<td></td>
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<tr>
<td>Seminar</td>
<td>10</td>
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### 4. Program - Course ILO Matrix:

<table>
<thead>
<tr>
<th>Content title</th>
<th>A (K&amp;U)</th>
<th>B (I.S)</th>
<th>C (P&amp;P.S)</th>
<th>D (G&amp;T.S)</th>
<th>E (A)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Urinary system</td>
<td>A1</td>
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<tr>
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<td>Comparative urogenital organs</td>
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</table>

### 5- Teaching and Learning Methods

5.1-lectures

5.2-Practical
### 6- Student Assessment Methods

<table>
<thead>
<tr>
<th>Method</th>
<th>Purpose</th>
</tr>
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<tbody>
<tr>
<td>seminar &amp; researches</td>
<td>to assess student ability discussion his attendants</td>
</tr>
<tr>
<td>oral examination</td>
<td>to assess ability to demonstrate his knowledge</td>
</tr>
<tr>
<td>practical exam</td>
<td>to assess practical skills</td>
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<tr>
<td>final exam</td>
<td>to assess different skills</td>
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### Assessment Schedule

<table>
<thead>
<tr>
<th>Assessment</th>
<th>Week</th>
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<tbody>
<tr>
<td>Assessment 1</td>
<td>7th week</td>
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<tr>
<td>Assessment 2</td>
<td>14th</td>
</tr>
<tr>
<td>Assessment 3</td>
<td>21th</td>
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<tr>
<td>Assessment 4</td>
<td>28th</td>
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### Weighting of Assessments

<table>
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<tr>
<th>Assessment</th>
<th>Weight</th>
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<tr>
<td>Mid-Term Examination</td>
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<tr>
<td>Final-term Examination</td>
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<tr>
<td>Oral Examination</td>
<td>10%</td>
</tr>
<tr>
<td>Practical Examination</td>
<td>20%</td>
</tr>
<tr>
<td>seminar &amp; researches</td>
<td>10%</td>
</tr>
</tbody>
</table>

### Other types of assessment

Total: 100%

### 7- List of References

#### 7.1- Books

7.2- Periodicals, web sites, … etc.

Periodicals
- Anatomia Histologia Embryologia (Journal of the World Association of Veterinary Anatomists )
- Anatomical Record
- Veterinary Radiology

Websites
- WAVA
- Veterinary Anatomy Course.
- CONVINCE
- Comparative Mammalian Brain Collection.
- Veterinary Courseware at Massey University, New Zealand

8- Facilities required for teaching and Learning

A) **Available**
- Formalin preserved specimens.
- X-ray images.
- Comparative urogenital specimens.
- Over Head Projector.
- Posters and colored sheets and transparencies.

B) **Required**
- Models of comparative organs of different animal species.
- Comparative Plastinated organs.
- Stereo-Microscope.
- Tools and electric appliances for organs, skeletons and bone preparation.
- Mobile ultrasonic apparatus.
- Data Show.
- CDs. (anatomy, embryology and teratology, applied anatomy, radiographic anatomy ..etc.)
- Television circuit for the dissection room.
- Monitors for the embryology lab.

**Course Coordinator:** Prof. Dr. Hatem Bahgaat.

**Head of Department:** Prof. Dr. Hatem Bahgaat.

**Date:** 1/11/2011