QAAP
Quality Assurance Unit
وحدة ضمان الجودة بكلية الطب البيطرى

Course Report
2009 -2010

Benha University Faculty of Veterinary Medicine
Department of Theriogenology

A- Basic Information
1. Title: Obstetrics Code: Vet 00653a
2. Program on which this course is given: BVSc
3. Year / level of program: 5th year (first semester)
4. Units / Credit hours (Teaching hours):

<table>
<thead>
<tr>
<th>Lectures</th>
<th>2h/W</th>
<th>Tutorial / Practical</th>
<th>3h/W</th>
<th>Total 5h/W</th>
</tr>
</thead>
</table>

5. Names of lecturers contributing to teaching of the course
   i. Prof. Dr.A.I.El-Azab
   ii. Prof. Dr. A.E. Abdel –Ghaffar
   iii. Prof. Dr. G.A. Sosa
   iv. Prof. Dr. M.E.A. AbouEl-Roos

Course co-ordinator: Prof. A.I.El-Azab

External evaluator: Not applied yet

B- Statistical Information

No. of students attending the course: No. 155 % 98.7
No. of students completing the course: No. 154 % 99.4

Results:
Passed: No. 150 % 97.4 Failed: No. 4 % 2.6

Grading of successful students:
Excellent: No. 3 % 1.9 Very Good: No. 53 % 34.4
Good: No. 62 % 40.3 Pass: No. 32 % 20.7

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C- Professional Information
1-Course teaching

<table>
<thead>
<tr>
<th>Topics actually taught</th>
<th>No of hours</th>
<th>Lecturers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physiology of pregnancy</td>
<td>6</td>
<td>Prof. Dr. M. E. A. Abou El-Roos</td>
</tr>
<tr>
<td>Pathology of pregnancy</td>
<td>6</td>
<td>Prof. Dr. G. A. Sosa</td>
</tr>
<tr>
<td>Normal parturition</td>
<td>2</td>
<td>Prof. Dr. A. E. Abdel – Ghaffar</td>
</tr>
<tr>
<td>Dystocia</td>
<td>3</td>
<td>Prof. Dr. M. E. A. Abou El-Roos</td>
</tr>
<tr>
<td>Normal puerperium</td>
<td>2</td>
<td>Prof. Dr. A. I. El-Azab</td>
</tr>
<tr>
<td>Abnormal puerperium</td>
<td>2</td>
<td>Prof. Dr. M. E. A. Abou El-Roos</td>
</tr>
<tr>
<td>Scheme of obstetrical exam</td>
<td>9</td>
<td>Prof. Dr. A. I. El-Azab</td>
</tr>
<tr>
<td>Tools &amp; equipments</td>
<td>8</td>
<td>Prof. Dr. G. A. Sosa</td>
</tr>
<tr>
<td>Exam of normal parturient case</td>
<td>18</td>
<td>Prof. Dr. M. E. A. Abou El-Roos</td>
</tr>
<tr>
<td>Exam of dystocial case</td>
<td>6</td>
<td>Prof. Dr. G. A. Sosa</td>
</tr>
<tr>
<td>Maneuvers in case of dystocia</td>
<td>13</td>
<td>Prof. Dr. A. I. El-Azab</td>
</tr>
</tbody>
</table>

Topics taught as a percentage of the content specified:

- 90% 70-90%  < 70%

√

Reasons in detail for not teaching any topic

If any topics were taught which are not specified, give reasons in detail

2-Teaching and learning methods:

Lectures: √

Practical training / laboratory: √

Seminar / workshop: 

Class activity: √

Case Study: 

Other assignments / homework: √

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3-Student assessment:

<table>
<thead>
<tr>
<th>Method of assessment</th>
<th>Percentage of total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Written examination</td>
<td>50</td>
</tr>
<tr>
<td>Oral examination</td>
<td>15</td>
</tr>
<tr>
<td>Practical / Laboratory work</td>
<td>20</td>
</tr>
<tr>
<td>Other assignments / class work</td>
<td>15</td>
</tr>
<tr>
<td>Total</td>
<td>100%</td>
</tr>
</tbody>
</table>

Members of examination committee
- Prof. Dr. A.I. El-Azab
- Prof. Dr. A.E. Abdel –Ghaffar
- Prof. Dr. M.E.A. Abou El-Roos
- Prof. Dr. Afeify El-Monofy
- Prof. Dr. Sayed Sharawy
- Prof. Dr. Abou Bakr hazaa
- Prof. Dr. Kamal Zaki
- Prof. Dr. Abd El Salam Edaroos

4-Facilities and teaching materials:
- Totally adequate
- Adequate to some extent
- Inadequate

List any inadequacies
- Simulated pregnant female reproductive organs and/or feti of most of domestic animals.

5-Administrative constraints: There are no administrative constraints
List any difficulties encountered:
Since this course was dependent of teaching the students the field skills in manipulating the cases of difficult birth, the lack of availability in presence of such cases was detrimental in the success of conducting these skills to students.

6-Student evaluation of the course: | Response of course team
---|---
List any criticism
- The course not dependent upon the understanding of its items rather than collecting information only.
- The course teaching hours not enough.
- There were no reference books the professors denote it.
- The students had no previous idea about the content of the course.
- The practical course needs to more applicable facilities and techniques.
- Teaching methods will be advanced to depend upon the understanding by using the new techniques and means for that as data show and try to explains each problem by the demonstrative figures, slides, teaching films and models and help the students to share in the teaching process by encouraging them to collect data about the subjects before the explanation to discuss the collected information with them.
- Try to increase the teaching hours in the faculty list during the next years.
- Designing list that it will be obtainable to every student by the names of required reference books that present in the library.
- Support the practical course with the teaching films, slides, photos, posters and models that aid in the understanding of the course, share the students in solving the problems and to diagnose the incoming cases alone to be able to stand on the valuable points that make him...
7-Comments from external evaluator(s):

Not applied yet

8-Course enhancement:

Progress on actions identified in the previous year’s action plan:

<table>
<thead>
<tr>
<th>Action</th>
<th>State whether or not completed and give reasons for any non-completion</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Preparation of the closed circuit TV unite</td>
<td>completed (December 2006)</td>
</tr>
<tr>
<td>2-Preparation of posters for the course</td>
<td>Uncompleted</td>
</tr>
</tbody>
</table>

9-Action plan for academic year 2010 – 2011

<table>
<thead>
<tr>
<th>Actions required</th>
<th>Completion date</th>
<th>Person responsible</th>
</tr>
</thead>
<tbody>
<tr>
<td>1-Preparation of electronic materials for teaching</td>
<td>Second semester of 2011</td>
<td>All staff member of Theriogenology</td>
</tr>
<tr>
<td>2- Designing the course in form of power point for presentation.</td>
<td>Second semester of 2010</td>
<td>All staff member of Theriogenology</td>
</tr>
<tr>
<td>3-Preparation of the pregnant simulated reproductive organs for some of the domesticated animals</td>
<td>2012-2014</td>
<td>All staff member of Theriogenology</td>
</tr>
<tr>
<td>4- Seminars and department work shops.</td>
<td>Second semester of 2010</td>
<td>All staff member of Theriogenology</td>
</tr>
</tbody>
</table>

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5-Planning journeys to the most advanced centers and institutes in reproduction to stand on the most modern steps of the reproductive techniques applied in the field.

Course coordinator: Prof. Dr. Prof. A.I.El-Azab
Signature: Moahmed Kandiel
Date: 23/5/2009

2007-2009 All staff member of Theriogenology